

Statement of pupil premium strategy – Hazel Oak School

1. Summary information					
School	HAZEL OAK SCHOOL			Type of SEN (eg.PMLD/SLD/MLD etc.)	MLD/ASD
Academic Year	2016-17	Total PP budget	£51, 435	Date of most recent PP Review	December 2016
Total number of pupils	163	Number of pupils eligible for PP	46	Date for next internal review of this strategy	December 2017

2. Current attainment		
KS2	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving UQ targets in literacy	100%	75%
% achieving UQ targets in maths	100%	75%
KS3		
% achieving UQ targets in literacy	85%	84%
% achieving UQ targets in maths	92%	88%
KS4		
% achieving UQ targets in literacy	100%	100%
% achieving UQ targets in maths	80%	85%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Speech, Language and Communication needs
B.	Mental health and well-being support
C.	Parental support for pupil engagement in extra-curricular activities
External barriers	
D.	access to specialist provision (Health) for speech, language and communication and mental health

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved speech language and communication skills	Increase in pupils achieving their challenging targets
B.	Prompt access to support strategies for mental health and well-being	Pupils attend school regularly, are more resilient and are able to access appropriate support for their mental health and well-being in a timely way
C.	Improved engagement in the extended curriculum	Increase in PP pupils participating in extra-curricular activities

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual access to iPads to support the development of literacy and numeracy skills and to provide an alternative way of recording work	Purchase additional iPads	iPad use has increased pupil engagement in learning and results have improved	Regular monitoring by SLT	HT	6 monthly
Improve teaching strategies in the area of speech, language and communication	Enhanced staff training and support for pupils with identified specific needs	S&L is a barrier to learning and targeted teaching strategies will ensure better progress	Regular monitoring by SLT/Communication Team	HT	termly
Total budgeted cost					£25,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved mental health and well-being support for pupils	Ensuring a range of approaches are available to support pupils	Life coaching, CBT, mindfulness and EP support provide enhanced support for individuals	Regular monitoring of interventions on a weekly basis	CG	Termly
All PP pupils will be able to access to Breakfast Club	Provide breakfast club on a daily basis	Well-nourished and hydrated children are better prepared for learning	Weekly monitoring	CG	termly
Improved access to extra-curricular activities for PP pupils	Provide alternative means of access to clubs	Improved engagement in school life and improvement in health and fitness	Termly monitoring	DHT	termly
Total budgeted cost					£20,000
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Pupils will be supported in their learning through the Philosophy for Children approach	All staff will receive training	Improved reasoning and communication skills	Regular T&L observations	HT	termly
All staff will be trained to use Restorative Practice to support pupils manage their behaviour	Whole school training	Helps pupils manage their behaviour as they understand the impact of their actions on others	Monitoring of records and interventions by behaviour lead	WT	Termly
Total budgeted cost					£5000

6. Additional detail

Additional support to access residential trips, parent workshops to support pupils at home.