



## Hazel Oak School Year 7 Catch Up Premium Spending 2015-2016

The Department for Education has made available additional funds for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at Key Stage 2. An allocation is made for every pupil who has not achieved a Level 4 in reading and/or writing at Key Stage 2 as per the October school census. This report summarises how the 2015-16 funding was spent and its impact

### Objectives

To support the attainment of pupils working below age related expectations and aid their progression into the secondary curriculum. Whilst the national expectation is that the catch-up premium should support pupils in moving to level 4 by the end of Year 7 the majority of our eligible pupils were working more than one whole level below this at the end of Key Stage 2. For those operating at levels 1c-3c, progression to level 4 over the course of Year 7 is an unrealistic expectation. When evaluating the impact of the premium we consider whether pupils have achieved or exceeded expected progress with reference to the National Progression Guidance Data Sets.

<b>Year 7 Catch-Up Premium 2015-16</b>	
Total number of pupils on roll	16
Total number of pupils eligible for Year 7 Catch Up Grant	16
Amount of Year 7 Catch Up Grant received per pupil	£500
<b>Total amount of Year 7 Catch Up Grant received</b>	<b>£8000</b>

<b>Resource/Strategy</b>	<b>Outcome</b>	<b>Cost</b>
Numicon Training and Resources	Staff are able to use Numicon as a resource to support pupils' knowledge and understanding in mathematics, leading to better outcomes for pupils.	£3500 (training and resources)
Phonics Training	The whole school English lead has implemented phonics in KS3 to support literacy skills, resulting in better outcomes for pupils.	£1000 (cover)
Intervention Group	Pupils who are working well below age related expectations are supported in the KS3 Intervention Group. Pupils benefit from small group teaching, with additional teaching support to help them manage curriculum expectations.	£1500 (3 pupils)
Hazel Oak Well Being (HOW) Team Support	Pupils receive support with their emotional, communication and mental health needs in order to enable them to remain in school and learn, leading to better outcomes for pupils and increased attendance.	£2000 (4 pupils)
<b>TOTAL</b>		<b>£8000</b>

### Impact of 2015-2016 Year 7 Catch Up Premium Spending

	Numicon	Intervention Group	HOW Team Support
Benjko	✓		
Hanley	✓		
Harvey	✓		
Partridge	✓		
Thomas	✓		
Woods	✓		
Cherry	✓		✓
Khan	✓	✓	
McKenzie	✓		
Singh	✓		
Wilson	✓		✓
Angell	✓	✓	
Barnett	✓	✓	✓
Bresen	✓		✓
Maley	✓		✓
Williams	✓		

#### Outcomes of 2015-16 Spending - English

Pupils on roll	16
Pupils arriving in Year 7 below KS2 age related expectations	16
Pupils achieving KS2 age related expectations by the end of Year 7	1
Years nearly achieving KS2 age related expectations by the end of Year 7	4
Pupils remaining below age related expectations by the end of Year 7	15
Pupils who made greater than expected progress	12
Pupils who made at least expected progress	5

Outcome for Individual Year 7 Pupils 2015-16 - English								
Pupil	End KS2 Target	End KS2 Achieved	Quartile Achieved	End Y7 Target	End Year 7 Achieved	Quartile Achieved	Analysis	
Benjko	2C	2S	UQ+	EL1	31% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Hanley	2C	3S	UQ+	EL2	31% EL3	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Harvey	2C	2H	UQ+	EL1	31% EL3	UQ+	Maintained UQ+	Nearly at Expected Standard for KS2
Partridge	2B	3L	UQ+	EL2	31% L1	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Thomas	1A	2L	UQ+	EL1	31% EL1	MQ	UQ+ - MQ	Remains below Expected Standard for KS2
Woods	L4	1H	LQ	towards EL1	31% L1	UQ+	LQ - UQ+	Nearly at Expected Standard for KS2
Cherry	L4	2S	LQ	EL1	31% EL2	UQ+	LQ - UQ+	Remains below Expected Standard for KS2
Khan	P7	P7H	UQ	P8S	P8L	MQ	UQ - MQ	Remains below Expected Standard for KS2
McKenzie	P8	1S	UQ+	towards EL1	31% EL1	MQ	UQ+ - MQ	Remains below Expected Standard for KS2
Singh	1A	2H	UQ+	EL1	31% EL2	UQ+	Maintained UQ+	Nearly at Expected Standard for KS2
Wilson	2B	3S	UQ+	EL2	31% L1	UQ+	Maintained UQ+	Expected Standard for KS2
Angell		P7L		P7H	P8L	UQ+		Remains below Expected Standard for KS2
Barnett		P8L		P8S	P8H	UQ+		Remains below Expected Standard for KS2
Bresen		P8S		Towards EL2	31% EL1	MQ		Remains below Expected Standard for KS2
Maley		EL1		Towards EL3	33% EL1	MQ		Remains below Expected Standard for KS2
Williams		2S		EL1	15% L1	UQ+		Nearly at Expected Standard for KS2

Outcomes of 2015-16 Spending - Mathematics	
Pupils on roll	16
Pupils arriving in Year 7 below KS2 age related expectations	16
Pupils achieving KS2 age related expectations by the end of Year 7	0
Years nearly achieving KS2 age related expectations by the end of Year 7	1
Pupils remaining below age related expectations by the end of Year 7	16
Pupils who made greater than expected progress	12
Pupils who made at least expected progress	4

Outcome for Individual Year 7 Pupils 2015-16 - Mathematics								
Pupil	End KS2 Target	End KS2 Achieved	Quartile Achieved	End Y7 Target	End Year 7 Achieved	Quartile Achieved	Analysis	
Benjko	2C	2S	UQ+	EL1	38% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Hanley	2C	3S	UQ+	EL1	38% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Harvey	2C	2H	UQ+	EL1	38% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Partridge	2B	3L	UQ+	EL1	38% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Thomas	1A	2L	UQ+	Towards EL1	31% EL1	UQ	UQ+ - UQ	Remains below Expected Standard for KS2
Woods	L4	1H	LQ	EL1	38% EL2	UQ+	LQ – UQ+	Remains below Expected Standard for KS2
Cherry	L4	2S	LQ	EL1	15% EL2	UQ+	LQ – UQ+	Remains below Expected Standard for KS2
Khan	P7	P7H	UQ+	P8S	P8L	MQ	UQ+ - MQ	Remains below Expected Standard for KS2
McKenzie	P8	1S	UQ+	EL1	38% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Singh	1A	2H	UQ+	EL1	15% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Wilson	2B	3S	UQ+	EL1	31% EL2	UQ+	Maintained UQ+	Remains below Expected Standard for KS2
Angell		P7H		P8S	P8S	UQ		Remains below Expected Standard for KS2
Barnett		P7H		P8S	P8L	MQ		Remains below Expected Standard for KS2
Bresen		1L		Towards EL1	31% EL1	MQ		Remains below Expected Standard for KS2
Maley		1H		Towards EL1	31% EL1	MQ		Remains below Expected Standard for KS2
Williams		2L		EL1	15% EL3	UQ+		Nearly at Expected Standard for KS2

## Analysis Summary

English – Almost all pupils achieved at least expected progress (based on NPG) compared with achievement in 2014-2015, where 2 pupils in this cohort made less than expected progress. 12/16 pupils (75%) 1 pupil achieved the age related expectation in English for the end of Key Stage 2 by the end of Year 7.

Mathematics – All pupils achieved at least expected progress (based on NPG) compared with achievement in 2014-2015, where 2 pupils in this cohort made less than expected progress. 12/16 pupils (75%).