



Our SpringTerm theme is:

'Under the Sea'



Key Reading Texts:

Week One: Sharing a shell

Week Two: Octopus Garden

Week Three: The fish who could wish

Week Four: Shark in the dark

Week Five: Tiddler

Week Six: Barry the fish with fingers

Week Seven: Rainbow Fish

Week Eight: Commotion in the ocean

*The remainder of the term will be linked to the Easter story

Useful Websites:

www.ictgames.com

www.bbc.co.uk/cbeebies-

www.pinterest.com

www.mrthorne.com

www.phonicsplay.co.uk

www.youtube.com/user/DreamEnglishKids

www.wowenglish.com/english/

<http://www.crickweb.co.uk/Early-Years.html>

<https://www.topmarks.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/>

Our theme this term will link to lower schools challenge curriculum all about 'Under the Sea'. Class Hugo will be learning all about sea creatures and developing their understanding of different habitats. Each week our focus will be based around a story and the themes that link to the story. The children will be identifying similarities and differences and developing their knowledge on animals that live under the sea. Our chosen stories link to family life, animals, habitats trips and belonging. The children will be have lots of opportunities to represent their experiences in different forms such as craft, writing, imaginative play and child-led learning.

Curriculum areas	Coverage linked within subject areas	Supporting learning at home
Communication and Language Literacy	Our communication focus this term will be based around listening and attention. We will be encouraging the children to develop their ability to focus on activities for longer periods of time and to listen to others within the group. When they have achieved this, the next step for some children will be to contribute more in class discussions building upon what other children have said in order to engage in	Pre-reading of our class text will be helpful for children and allow them some extra time to become familiar with each story. Encourage children to communicate with you

	<p>a conversation.</p> <p>In literacy the children will be reading lots of books linked to sea creatures and life under the sea. The theme of each book will be linked to all activities during the week. Each book will contain different links to their personal, social and emotional needs also, such as embracing differences, what makes a good friend and taking care of each other.</p> <p>The children will continue to have small group, adult led work on phonics: phase one, linked to instrumental sounds and these activities will be readily available during free flow sessions. Some children will begin more focussed sessions on phase 2 and phase 3 phonics.</p> <p>All lessons will have communication links and Miss Quinn will continue to lead a communication group each Tuesday.</p>	<p>about the school day. In particular naming activities they have done, rooms they have visited and new friends they have made.</p> <p>Encourage children to recognise that print carries meaning and to notice signs in the environment. Some may be able to recognise the initial sound in words.</p> <p>Play 'I spy...' this is great for developing phonics knowledge.</p>
<p>Mathematics</p> <p>Number and Shape, Space and Measure.</p>	<p>We will be following the 'White Rose' maths curriculum overview for Reception. This will consist of building counting and recognition knowledge alongside addition and subtraction for some. Shape space and measures, focussing on size, weight and capacity, the moving onto 3D shapes.</p> <p>As always, throughout each day, the play-based activities will offer opportunities to explore number, shape, space and measure through a variety of multi-sensory approaches such as sand and water play. The children will be guided and supported by adults who will link their play to mathematics and build upon the focussed maths activities they will have done linked to our class story.</p>	<p>Counting objects to show they understand the value. Can the match the quantity to the digit and vice versa?</p> <p>Finally build their knowledge of more and less by counting on one more and taking away one.</p> <p>'I spy...' shapes in the environment</p> <p>Using language linked to measure e.g 'full, empty, long, short, tall, small'. If possible encourage the children to make comparisons.</p>
<p>Understanding the World</p>	<p>Our weekly stories will all contain themes linked to under the sea. During the first week, all of the children will be visiting the Sea Life Centre to have a real-life experience of animals that live under the sea. The children will have some new class pets: fish. Each week we will learn all about how to look after the fish and how to keep them safe. There will also be opportunities to develop their love of science with experiments linked to melting materials, testing floating and sinking and investigating 'how' and 'why' things happen.</p>	<p>We ask that parents complete 'Weekend News' each week so that the children can begin each week sharing some news and building their communication skills.</p> <p>Sea creatures: Show the children pictures of sea creatures. If you have fish at home</p>

	<p>The ICT area will have daily opportunities for the children to access age appropriate software and to explore using lights, camera and toys. We now have a light panel which will have daily challenges and the children will be encourage to use the 'BeeBots' frequently in order to develop their understanding of computer programs.</p>	<p>encourage the children to make comparisons and share their knowledge about how to look after them.</p> <p>ICT: As much as we know the children love ipads. If there are any opportunities for them to use computers, this really helps them to develop typing and mouse control skills and hand-eye co-ordination.</p>
<p>Healthy Living + Physical Development PSE, PE & food technology</p>	<p>This term the children will begin swimming lesson at Langley School. They will be going swimming through the Spring and Summer Term. This will help them to develop their gross motor skills and to build their core strength. We will also be focusing on 'how to keep ourselves safe'. Adults from school will be in the water with the children.</p> <p>Our PE lessons will be linked to dance and encouraging the children to move more freely to music. There will be lots of opportunities for the children to develop their own expressions and movement to music and we will be finishing the term with an 'ocean dance'.</p> <p>Our daily lessons will continue to contain themes linked to healthy living and social and emotional development. As part of our play-based learning children have daily opportunities to work on activities to develop their fine and gross movement skills including dough disco, music and movement, threading and weaving, scissor skills and using a range of malleable materials to construct and build. Self-help and independent dressing skills are always encouraged within our daily class routines and this is something we will be focussing on in class one.</p> <p>We will be following the 'Jigsaw' scheme for our 'circle time' lessons and these will be focussed on 'Dreams and Goals'.</p>	<p>Encourage children to think about how to keep themselves safe. Talk about the weather and ask what clothes they should wear if it is cold or hot. We are working on being able to do our own zips up so practise at home would be helpful too!</p> <p>Swimming: It would be great if the children could go swimming outside of school too!</p> <p>Encourage children to develop their fine and gross motor skills through outdoor play including opportunities to practise running, climbing and jumping skills.</p> <p>Support children to make healthy food choices at home and involve them in food preparation and cooking where appropriate.</p>
<p>Expressive Arts and Design Art & design, music, drama,</p>	<p>This term we will be encouraging the children to represent their own ideas, thoughts and feelings through a focus on their creative development. They will have daily opportunities to explore craft activities and junk modelling. We will have a 'Under the Sea' role play area which will contain links to our weekly stories.</p>	<p>Encourage children to complete lots of craft activities at home. Junk modelling is great for building imagination skills but also for developing fine motor skills through cutting,</p>

	<p>The children will also be encouraged to explore making their own music and moving rhythmically. Each morning the children will continue to sing songs linked to daily routines, body parts and communicating needs and during this time they will begin to experiment changing songs, movement and beats to identify sounds and rhythms they prefer.</p>	<p>drawing and sticking.</p> <p>Try and encourage the children to play with friends or family members as they will develop their language and imagination skills by playing and learning from other children.</p>
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