

**Hazel Oak School Pupil Premium Spending 2016-2017**  
**Analysis of Impact**

Please see the Pupil Premium Information for 2016-17 for more information about each individual strategy and associated costs.

**Key Stages 1 and 2**

	KS1		KS2															
	Pupil 1	Pupil 2	Pupil 3	Pupil 4	Pupil 5	Pupil 6	Pupil 7	Pupil 8	Pupil 9	Pupil 10	Pupil 11	PP+	LAC					
<b>STRATEGY</b>	Pupil 1	Pupil 2	Pupil 3	Pupil 4	Pupil 5	Pupil 6	Pupil 7	Pupil 8	Pupil 9	Pupil 10	Pupil 11	Pupil 12	Pupil 13	Pupil 14	Pupil 15	Pupil 16	Pupil 17	Pupil 18
<b>Providing transport for pupils to access after school clubs and evening events (Band, Special Olympics &amp; dance)</b>																		
<b>Breakfast Club</b>		✓		✓	✓		✓	✓	✓	✓		✓	✓	✓			✓	✓
<b>Residential Trip to Hollowford Year 6 May 2016</b>																	✓	✓
<b>Residential Trip to Llanrug KS3/4 Oct 2016</b>																		
<b>Educational Psychology provision</b>											✓		✓					✓
<b>Using iPads to support learning</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Bug club/Mathletics online homework</b>		✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓

Daily lunchtime homework clubs		✓		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓
Mentoring - 1:1 support													✓					
Life coaching - Parent/Pupil		✓			✓										✓			
S, L & Communication, Dyslexikit, targeted intervention	✓	✓	✓			✓									✓			
Restorative Practice		✓		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓
Trip to Ikon Gallery																		
Philosophy for Children	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
HOW Team Support		✓	✓			✓	✓		✓	✓	✓	✓	✓		✓			✓
Team around the Family Support		✓			✓	✓				✓		✓						
Community Learning & Disability Nurses		✓					✓			✓		✓						
Engage		✓				✓												

## ANALYSIS OF READING PROGRESS IN YEAR 5 AGAINST NATIONAL PROGRESSION GUIDANCE DATA SETS

(Please see our full Key Stage 2 Data Document for an explanation of why we have analysed our data in this way)

	Lower Quartile	Median Quartile	Upper Quartile	Beyond Upper Quartile
Percentage	0%	14%	29%	57%
Number of Pupils	0	1	2	4
Percentage Eligible for PP	0%	0%	0%	100%

Number Eligible for PP	0	0	0	2
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### **PREDICTION OF READING PROGRESS IN YEAR 6 AGAINST NATIONAL PROGRESSION GUIDANCE DATA SETS**

(Please see our full Key Stage 2 Data Document for an explanation of why we have analysed our data in this way)

	Lower Quartile	Median Quartile	Upper Quartile	Beyond Upper Quartile
Percentage	0%	14%	0%	86%
Number of Pupils	0	1	0	6
Percentage Eligible for PP	0%	0%	0%	100%
Number Eligible for PP	0	0	0	2

### **ANALYSIS OF NUMBER PROGRESS IN YEAR 5 AGAINST NATIONAL PROGRESSION GUIDANCE DATA SETS**

(Please see our full Key Stage 2 Data Document for an explanation of why we have analysed our data in this way)

	Lower Quartile	Median Quartile	Upper Quartile	Beyond Upper Quartile
Percentage	0%	0%	29%	71%
Number of Pupils	0	0	2	5
Percentage Eligible for PP	0%	0%	0%	100%
Number Eligible for PP	0	0	0	2

## PREDICTION OF READING PROGRESS IN YEAR 6 AGAINST NATIONAL PROGRESSION GUIDANCE DATA SETS

(Please see our full Key Stage 2 Data Document for an explanation of why we have analysed our data in this way)

	Lower Quartile	Median Quartile	Upper Quartile	Beyond Upper Quartile
Percentage	0%	0%	0%	100%
Number of Pupils	0	0	0	7
Percentage Eligible for PP	0%	0%	0%	100%
Number Eligible for PP	0	0	0	2

Analysis shows that 100% of pupils in receipt of pupil premium made more than expected progress in reading and number throughout their time in Key Stage 2. This could indicate that the additional provision and targeted support ensured a greater rate of progress for these individual pupils.





<b>HOW Team Support</b>			✓	✓		✓		✓	✓	✓		✓				✓		✓									
<b>Team around the Family Support</b>			✓	✓					✓				✓														
<b>Community Learning &amp; Disability Nurses</b>				✓				✓	✓	✓		✓				✓								✓	✓		
<b>Engage</b>			✓																								

**ANALYSIS OF ENGLISH PROGRESS AT KS4 END AGAINST NATIONAL PROGRESSION GUIDANCE DATA SETS**

	Lower Quartile	Median Quartile	Upper Quartile	Beyond Upper Quartile
Percentage	14%	36%	29%	21%
Number of Pupils	2	5	4	3
Percentage Eligible for PP	0%	25%	25%	50%
Number Eligible for PP	0	1	1	2

## ANALYSIS OF MATHEMATICS PROGRESS AT KS4 END AGAINST NATIONAL PROGRESSION GUIDANCE DATA SETS

	Lower Quartile	Median Quartile	Upper Quartile	Beyond Upper Quartile
Percentage	0%	7%	50%	43%
Number of Pupils	0	1	7	6
Percentage Eligible for PP	0%	0%	75%	25%
Number Eligible for PP	0	0	3	1

Analysis shows that 100% of pupil in receipt of pupil premium achieved expected progress in Mathematics and English at the end of Key Stage 4. 100% of these pupils achieved more than expected progress in Mathematics and 75% achieved more than expected progress in English. As is shown in the Key Stage 2 data, strategies to support pupils through the use of pupil premium allocation have enabled them to succeed beyond some of their peers.