



Lower school curriculum grid



Spring term 2018

Class Plato

Miss Shute

<p>Our spring term theme is <i>Under the Sea</i> Our overall challenge is to apply knowledge and skills via a media platform.</p>		
Curriculum areas	Coverage linked within subject areas	Supporting learning at home
<p>English Literacy & language, reading skills</p>	<p>Objectives</p> <ul style="list-style-type: none"> Poetry on a theme. Non-fiction: Labels and Captions. Stories with predictable and patterned language. <p>Other Strategies: We use other interventions in class to support areas that children need, for example, sight reading programmes, vocabulary work, precision teaching and colourful semantics.</p>	<p>Poetry on a theme Read poems and sing nursery rhymes to your child to encourage enjoyment of language. Play matching games - can your child find the same - this can be objects, pictures, or even looking at words and matching word endings.</p> <p>Non-fiction: Labels and captions. In class, we will focus on initial letter sounds and encourage children to label things that they can see. Play games that practise focusing on initial sounds, such as 'I-Spy'.</p> <p>Stories with predictable and patterned language. Read traditional tales with your child and encourage them to say use the repetitive language. Act out the stories that use predictable/patterned language, such as 'The Three Little Pigs'. Or, play games, like 'What's the time Mr Wolf?'.</p>

<p>Maths <i>Concrete, pictorial and abstract number problems</i></p>	<p>Objectives</p> <p>Numbers: counting and recognition.</p> <p>Shape, space and measures: size, weight and capacity.</p> <p>Numbers: addition and subtraction.</p> <p>Shape, space and measures: 3D shape.</p> <p>Shape, space and measures: time.</p>	<p>Numbers.</p> <p>Look at numbers in everyday situations. Sing rhymes that involve counting. Use the language of addition and subtraction in a simple way, for example, talk about 'adding more' to a plate of food, or 'taking some away'. Ask children to choose a number of items that they would like - but they have to point to the correct written number. Using play numbers, play a number hunt - ask children to find specific numbers. Label boxes (this could just be empty packaging) with numbers and hide an object inside one of the boxes, tell your child which number they need to open to find it.</p> <p>Shape and Space:</p> <p>Put objects in order of size and weight - make use of everyday situations, e.g., can you help me pick up the heavy one. Use recycled packaging to create objects, talk about the shapes you are using, e.g., flat, round. Talk about time in terms of what shall we do next, after, tomorrow. Create a visual timetable with pictures that show what happen on different days - your child could choose and draw an activity onto the timetable.</p>
<p>Challenge Humanities, Design and Technology, Music, Drama and Fine Arts</p>	<p>Children will create sea-scape pictures and sea animal artwork, using a range of materials and techniques.</p> <p>Alongside this children will experiment creating sound and music, using a range of instruments, to match the sound of the sea and the animals that</p>	<p>Use different materials and craft techniques at home, use paint, collage, printing, etc. Perhaps, children could collect recycling and create their own designs. Develop children's fine motor skills through cutting, threading, sticking and colouring in.</p> <p>Use everyday objects to create sounds. Play games where children have to identify what the sound is.</p> <p>To develop gross motor skills encourage your child to be active, using playground equipment, or helping you with household activities.</p>

	<p>live there.</p> <p>Children will develop dance and movement, using sea themed music as inspiration, as well as copying the movement of animals and other sea-features.</p> <p>Children will use construction materials to create items related to the sea - starting with sea vehicles.</p>	<p>Collect materials and build objects together.</p>
<p>Science</p>	<p>Children will look at sea animals, drawing and describing them. They will try to group the animals in different ways, looking for similarities and differences.</p> <p>Children will start to understand what things animals need for life and match adult animals to their young.</p>	<p>Use your local library or the internet to research what can be found 'under the sea'. If friends or family are going on holiday to the sea, ask them to send you a postcard. If you are lucky enough to visit the coast one weekend or at half term, don't forget to take photos.</p> <p>Science Specific</p> <p>Talk about any pets you have and what they need to stay healthy, thinking about other similar animals in the wild. Visit the Sea Life Centre website https://www.visitsealife.com/birmingham</p> <p>You could also watch animal documentaries and visit other wildlife areas such as Brueton Park, Twycross Zoo, Safari Park. Any books or magazines you can find on the subject would also be useful. When the weather improves, look in your garden and see if you can find any creatures you can name and describe.</p>
<p>Healthy Lifestyles PSHE, RE, PE & food technology</p>	<p>PHSE objectives:</p> <ul style="list-style-type: none"> • Stay motivated when doing something challenging • Keep trying even when it is difficult 	<p>Getting children to talk about what they did well at this week and also think about what others are good at, both in school and at home, will allow them to become comfortable with recognising their own strengths and help to raise self-esteem. Talk about feelings, both positive and negative, as we will be learning to celebrate good feelings and to overcome obstacles we find in our everyday lives.</p>

	<ul style="list-style-type: none"> • Work well with a partner or in a group • Have a positive attitude • Help others to achieve their goals • Are working hard to achieve their own dreams and goals <p>PE objectives Ball Skills- Agility, throwing, chasing, reacting, and communicating.</p>	<p>Encourage physical activities at home and take opportunities to join in games with others. Practice is key to the fundamental skills we will be learning a simple game of catch will help improve co-ordination skills as well as specific game techniques.</p>
<p>Other useful websites</p>	<p> www.ictgames.com www.bbc.co.uk/cbeebies- www.pinterest.com www.mrthorne.com www.phonicsplay.co.uk hwww.youtube.com/user/DreamEnglishKids If you have any other favourite websites that you use at home please share these with us in class. 😊 </p>	