



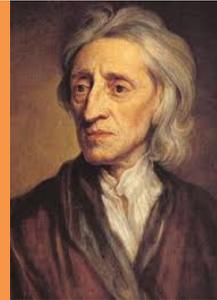
## KS3 CURRICULUM GRID

Spring Term – Medieval Britain 1066-1509 and the Magna Carta



### Medieval Britain 1066-1509 & the Magna Carta

This term's project gives pupils the opportunity to explore the development of Church, state and society, the Norman conquest, the Magna Carta and the emergence of parliament, democracy-rights and liberties, as well as farming and the feudal system.



Locke -

#### English

**Reading:** Pupils will continue to develop word reading and comprehension strategies using the Star Reading scheme. Guided reading activities will explore the story of King Arthur and dragon mythology.

**Writing:** Using the story 'Tell Me a Dragon', pupils will develop descriptive vocabulary and apply it across a range of texts, including reports and creative writing. Alliteration and simile will also be explored using poetry.

**Phonics:** Pupils reading and spelling will be supported through discrete phonics lessons. Pupils will develop strategies such as segmenting and blending sounds to read, write and spell the words they encounter in their work across their learning and everyday life. Weekly spelling practice will be sent home to support their progress.

#### Drama:

Pupils will use role play to explore medieval themes and to support their planning of creative writing.

**Maths:** This term, pupils will be exploring time, through understanding days, months and seasons, as well as learning to tell the time to the hour and half hour on analogue clocks. Place value will be further progressed in order to extend addition, subtraction, multiplication and division skills.

#### Science: Changing Materials.

Pupils will be learning about solids, liquids and gases. They will be exploring the reactions of melting and cooling different substances. They will also be looking

at physical and chemical changes.

**Challenge:** Pupils will use the theme of Medieval Britain and the Magna Carta to explore the history of Britain and how political events in this era helped shape life today. They will learn about major events between the Norman invasion of 1066, up to the early stages of the War of the Roses. Society in the Middle Ages will be explored with a wide ranging focus, from the hard life of peasants, to the frivolities Medieval tournaments including Knights and the Monarchy.

**MFL:** Students in Locke will be studying German this year. They will be following the QCA KS2 course and will continue with the first unit of the scheme. The Unit is called 'Alles über mich' (all about me). In this unit students will learn to greet others, say how they are and introduce themselves. They will begin to respond to and ask questions about name and age. They will begin to recognise some letter names in German and they will understand that German is spoken in Germany and elsewhere.

**Cookery:** From February half term, students will be looking at the differences in diet of the rich and poor in Medieval times. They will be using ingredients that were available at the time (seasonal and locally sourced). They will be cooking recipes based on dishes and ingredients that were used in Medieval times. A separate list detailing what they will be cooking each week will be coming home.

**D&T:** Up until February half term, pupils will be adding the finishing touches to their African themed picture frames. They will then D&T evaluation methods, to assess their final product against the design brief.

**Computing:** This term, pupils will be focussing on digital literacy. They will consider the wide range of applications for the different technology they use, and will develop their use of technology functional skills.

**PE:** Pupils will use the Real Gym programme to explore and develop fundamental movement skills that will enable them to explore and enjoy gymnastics. A fun and approach to understanding and improving technique will allow all pupils to progress through a range of gymnastic skills, from stretches to range of movement and its sequencing.

**PSHE & Citizenship:** Pupils will be engaging with the 'Jigsaw' programme, a mindful approach to PSHE and citizenship. The focus this term will be on two areas: Dreams & Goals and Healthy Me. We will be learning to stay motivated when challenged, maintain a positive attitude and work hard to achieve goals. We will also learn how to stay healthy through making healthy choices, understanding hygiene, and be aware of road safety.

**Art:** This term, we are looking at illuminated letters. Pupils will be accessing a range of experimental work which will include collage, painting, pen and wash and crayon work. This mark making will formulate the design and pattern work used to design their letters. Letters from across KS3 classes will form the start of a large scroll that will encompass the school values.

**P4C:** Pupils will develop their thinking, reasoning and questioning skills by taking part in enquiries into a range of subjects and ideas, initiated by being asked to consider stories, sounds, objects and pictures they see. Students will participate in discussions, using listening and speaking to progress their ability to reflect on the world to gain a growing understanding of their own and others place in it.

**Music:**

This term, the students will explore the Music from the Medieval Period 1000-1450. They will have an understanding of sacred and secular music and play their own compositions in the style of travelling musicians. They will use Recorders, Guitars, Keyboards, and Drums to create their performance work. They will also experience some History with references to composers and kings.

### **Supporting Learning at home**

#### **Science:**

[http://www.bbc.co.uk/bitesize/ks2/science/materials/solids\\_liquids/play/](http://www.bbc.co.uk/bitesize/ks2/science/materials/solids_liquids/play/)

#### **Maths:**

Mathletics can be used to support maths learning at home. Use the link: <http://uk.mathletics.com> to access Mathletics. Each child has their own log in which they should have in their planners.

#### **Reading:**

Please support your child's reading by taking part in the Star Reading scheme online.



Spinoza -

**English:**

**Reading:** The pupils are using the Star Reading scheme to develop their reading skills. They will develop their comprehension skills and use strategies taught in guided reading sessions to enable this. They will explore dragon mythology and the legend of King Arthur.

**Writing:** Pupils will be encouraged to use a range of descriptive vocabulary across a variety of texts such as narratives, character descriptions and reports. The stimulus for the writing will be based upon the Tell Me a Dragon text. Writing devices such as alliteration and similes will be explored through the context of poetry.

**Phonics:** Phonic lessons will help the pupils to develop strategies to aid their reading. Segmenting and blending sounds will enable pupils to read, write and spell new words encountered in their day to day work. Weekly spelling practice will be sent home to support their progress.

**Maths:** The children will have weekly 'active' maths lessons to develop number skills across addition, subtraction, multiplication and division. They will consolidate learning through the use of Mathletics and the focus in other lessons will be specifically to develop fluency, reasoning and problem solving skills through learning about:

- Place value of numbers up to 100
- Adding and subtracting 2-digit numbers. Recall and use addition and subtraction facts to 20 fluently, and use some related facts up to 100.
- Order and arrange combinations of mathematical objects in patterns and sequences. Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Compare and sort common 2D shapes and everyday objects.

**Science:**

Changing Materials.

Pupils will be learning about solids, liquids and gases. They will be exploring the reactions of melting and cooling different substances. They will also be looking at physical and chemical changes.

**Challenge:** Pupils will use the theme of Medieval Britain and the Magna Carta to explore the history of Britain and how political events in this era helped shape life today. They will learn about major events between the Norman invasion of 1066, up to the early stages of the War of the Roses. Society in the Middle Ages will be explored with a wide ranging focus, from the hard life of peasants, to the frivolities Medieval tournaments including Knights and the Monarchy.

**MFL:** Class Spinoza will be studying French this year. They will be following the Lightbulb Languages course and will continue completing Unit 5 this term. This will involve learning dates, the weather, transport and where in the world, French is spoken.

**Cookery:** Up until half term, students will be looking at the differences in diet of the rich and poor in Medieval times. They will be using ingredients that were available at the time (seasonal and locally sourced). They will be cooking recipes based on dishes and ingredients that were used in Medieval times. A separate list detailing what they will be cooking each week will be coming home.

Please ensure your child brings in a clean, suitable, named container to bring home their finished products!

**D&T:** From half term, students will create a unique product using soft wood. The project will involve learning about resistant materials and their properties. Students will use research to develop their design idea and create a making plan to independently complete the product. Students will increase their knowledge of the range of tools required for the task including Health & Safety considerations.

**Computing:** This term, pupils will be focussing on digital literacy. They will consider the wide range of applications for the different technology they use, and will develop their use of technology functional skills.

**PE:** Pupils will use the Real Gym programme to explore and develop fundamental movement skills that will enable them to explore and enjoy gymnastics. A fun and approach to understanding and improving technique will allow all pupils to progress through a range of gymnastic skills, from stretches to range of movement and its sequencing.

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**Art:** Taking inspiration from the myths and legends of Medieval Britain and the story 'Tell Me a Dragon' by Jackie Morris, we will be exploring the shapes, colours and textures of dragons. Experiencing a wide range of media including; wax and ink resist, chalk pastel, traditional egg tempera and clay, pupils will create large scale decorative banners for display at the Medieval Feast event being held at the end of term to celebrate the signing of the Hazel Oak Magna Carta.

**PSHE & Citizenship:** Pupils will be engaging with the 'Jigsaw' programme, a mindful approach to PSHE and citizenship. The focus this term will be on two areas: Dreams & Goals and Healthy Me. We will be learning to stay motivated when challenged, maintain a positive attitude and work hard to achieve goals. We will also learn how to stay healthy through making healthy choices, understanding hygiene, and be aware of road safety.

**P4C:** Philosophy lessons will help to provide a deeper thinking and discussion opportunity. A wide range of stimulus will be used including statements that promote discussion, art, video, news related stories or other topical issues that children would like to discuss. We will encourage the children to be caring, collaborative critical and creative thinkers; respecting different viewpoints, questioning ideas and providing reasons for holding a particular view. These lessons will be a good opportunity to promote speaking and listening skills as well as a better understanding of the wider world.

**Music:** This term, the students will explore the Music from the Medieval Period 1000-1450. They will have an understanding of sacred and secular music and play their own compositions in the style of travelling musicians. They will use Recorders, Guitars, Keyboards, and Drums to create their performance work. They will also experience some History with references to composers and kings.

**Drama:** Pupils will use Drama techniques to explore and investigate the background and actual event of the signing of The Magna Carta. Using role play, tableaux and Mantle of the Expert pupils will investigate the roles that peasants, barons and the monarchy played and the results of the Charter, (which have led to the civil rights and liberties which we have today).

We will cover issues such as freedom, power, trial by jury and rights and responsibilities.

Pupils will write and produce a film which explains the Magna Carta through acting and narration.

### **Supporting Learning at home**

#### **Science:**

[http://www.bbc.co.uk/bitesize/ks2/science/materials/solids\\_liquids/play/](http://www.bbc.co.uk/bitesize/ks2/science/materials/solids_liquids/play/)

#### **Maths:**

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#### **Reading:**

Please support your child's reading by taking part in the Star Reading scheme online.

#### **Drama:**

Discuss what your child has enjoyed, and learnt about, in Drama lessons.

Watch the following animation and discuss events shown and issues that come from your discussion.

<https://www.youtube.com/watch?v=9zT4hkAxLg>

**Appiah -**



**English:**

**Guided Reading:** As a group, we will study the text 'Excalibur: The Legend of King Arthur'. Comprehension and discussion of issues will help to develop understanding of the characters and the terms myths and legends.

**Reading into Writing:** students will use their guided reading text to help them develop their own mythical stories, create poetry in a narrative form as well as exploring, giving students the opportunity to further develop their creative writing skills.

**Phonics:** This will be integrated into English lessons. Students will be given weekly spelling lists which will be directly related to their individual phonics phase and tested weekly. Spellings will also include key words from the challenge based curriculum.

**Maths:** The children will have weekly 'active' maths lessons to develop number skills across addition, subtraction, multiplication and division. They will consolidate learning through the use of Mathletics and the focus in other lessons will be specifically to develop fluency, reasoning and problem solving skills through learning about:

Number - use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Measurement – tell and write the time from an analogue clock, compare and record time in terms of seconds, minutes and hours, use vocabulary such as o'clock, am/pm, morning, afternoon and midnight.

**Science:**

Appiah will be studying the properties of materials this term. This will include thermal properties, electrical properties, separating techniques, and chemical changes.

**Challenge:**

Pupils will use the theme of Medieval Britain and the Magna Carta to explore the history of Britain and how political events in this era helped shape life today. They will learn about major events between the Norman invasion of 1066, up to the early stages of the War of the Roses. Society in the Middle Ages will be explored with a wide ranging focus, from the hard life of peasants, to the frivolities Medieval tournaments including Knights and the Monarchy.

**MFL:** class Appiah will be learning Spanish this year. They will be following the Lightbulb Languages course and will complete Unit 3B this term. This will involve students learning about adjectives and descriptive vocabulary.

**Cookery:**

Up until half term, students will be looking at the differences in diet of the rich and poor in Medieval times. They will be using ingredients that were available at the time (seasonal and locally sourced). They will be cooking recipes based on dishes and ingredients that were used in Medieval times. A separate list detailing what they will be cooking each week will be coming home.

Please ensure your child brings in a clean, suitable, named container to bring home their finished products!

**D&T:** After half term, students will create a unique product using textiles. The project will involve learning about textiles and their properties. Students will use research to develop their design idea and create a making plan to independently complete the product. Students will increase their knowledge of the range of tools required for the task including Health & Safety considerations.

**Computing:** This term, pupils will be focussing on digital literacy. They will consider the wide range of applications for the different technology they use, and will develop their use of technology functional skills.

**PE:** Students will follow the real PE scheme. Real PE is a unique, child-centred approach that transforms how we teach PE to engage and challenge EVERY pupil. Students will develop a range of key skills such as agility, balance and coordination, which underpin the abilities needed to be successful within PE. Students will continue to learn about 'a healthy lifestyle and how their body works.

**PSHE & Citizenship:** Pupils will be engaging with the 'Jigsaw' programme, a mindful approach to PSHE and citizenship. The focus this term will be on two areas: Dreams & Goals and Healthy Me. We will be learning to stay motivated when challenged, maintain a positive attitude and work hard to achieve goals. We will also learn how to stay healthy through making healthy choices, understanding hygiene, and be aware of road safety.

**Art:** This term, we are looking at illuminated letters. Pupils will be accessing a range of experimental work which will include collage, painting, pen and wash and crayon work. This mark making will formulate the design and pattern work used to design their letters. Letters from across KS3 classes will form the start of a large scroll that will encompass the school values.

**P4C:** Philosophy lessons will help to provide a deeper thinking and discussion opportunity. A wide range of stimulus will be used including statements that promote discussion, art, video, news related stories or other topical issues that children would like to discuss. We will encourage the children to be caring, collaborative critical and creative thinkers; respecting different viewpoints, questioning ideas and providing reasons for holding a particular view. These lessons will be a good opportunity to promote speaking and listening skills as well as a better understanding of the wider world.

**Music:** This term, the students will explore the Music from the Medieval Period 1000-1450. They will have an understanding of sacred and secular music and play their own compositions in the style of travelling musicians. They will use Recorders, Guitars, Keyboards, and Drums to create their performance work. They will also experience some History with references to composers and kings.

**Drama:** Pupils will use Drama techniques to explore and investigate the background and actual event of the signing of The Magna Carta. Using role play, tableaux and Mantle of the Expert pupils will investigate the roles that peasants, barons and the monarchy played and the results of the Charter, (which have led to the civil rights and liberties which we have today).

We will cover issues such as freedom, power, trial by jury and rights and responsibilities.

Pupils will write and produce a film which explains the Magna Carta through acting and narration.

### **Supporting Learning at home**

#### **Maths:**

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#### **Science:**

<http://www.bbc.co.uk/bitesize/ks2/science/materials/>

#### **Drama:**

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**Descartes -**



**English:**

**Guided Reading:** As a group, we will study the text 'Excalibur: The Legend of King Arthur'. Comprehension and discussion of issues will help to develop understanding of the characters and the terms myths and legends.

**Reading into Writing:** students will use their guided reading text to help them develop their own mythical stories, create poetry in a narrative form as well as exploring, giving students the opportunity to further develop their creative writing skills.

**Phonics:** This will be integrated into English lessons. Students will be given weekly spelling lists which will be directly related to their individual phonics phase and tested weekly. Spellings will also include key words from the challenge based curriculum.

**Maths:** This term will mostly have a focus on number. Pupils will be specifically working on:

- Place value with 3 and 4 digit numbers
- Counting in multiples of 4, 6, 7, 8, 9, 25, 50 and 1000
- Using negative numbers in context
- Understanding simple Roman Numerals
- Using 3 digit addition and subtraction to solve problems with a range of measures including money and length
- Practising times tables up to 12x12

There will be an element of active maths each week as well as time to practice essential number facts. Time will also be given for the pupils to consolidate their learning with Mathletics. Please use Mathletics at home as well, your child should have their log in details.

**Science:** Pupils will be learning about solids, liquids and gases. They will be exploring the reactions of melting and cooling different substances. They will also be looking at physical and chemical changes.

**Challenge:** Pupils will use the theme of Medieval Britain and the Magna Carta to explore the history of Britain and how political events in this era helped shape life today. They will learn about major events between the Norman invasion of 1066, up to the early stages of the War of the Roses. Society in the Middle Ages will be explored with a wide ranging focus, from the hard life of peasants, to the frivolities Medieval tournaments including Knights and the Monarchy.

**MFL:** Students will be following the AQA foundation level French GCSE course. The first topic they will be learning about is 'Moi', which will involve being able to say their name, age, birthday and interests.

**Cookery:**

From February half term, students will be looking at the differences in diet of the rich and poor in Medieval times. They will be using ingredients that were available at the time (seasonal and locally sourced). They will be cooking recipes based on dishes and ingredients that were used in Medieval times. A separate list detailing what they will be cooking each week will be coming home.

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**Art:** This term, we are looking at illuminated letters. Pupils will be accessing a range of experimental work which will include collage, painting, pen and wash and crayon work. This mark making will formulate the design and pattern work used to design their letters. Pupil's letters will form a design on self-created shields that display the first letter of each of the school values.

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Work to do at home for extension -

<https://www.bbc.co.uk/education/guides/z2wmxnb/revision/4>

**Drama:**

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