



Sixth Form Curriculum Grid Spring Term 2018

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|--|--|------------------|---|---|
| | First half term | Second half term | | |
| English Functional Skills MRS KENNARD | This term the students will be working on the final elements of the Functional Skills Course at the appropriate level for them. They will also be looking at past papers to learn how to answer the questions and create the best answers possible. The work will be linked to Employability and Life Skills, looking at real life questions around working in a hotel and a supermarket. | | Encourage your child to read and write wherever possible – recipes, shopping lists, TV guide etc. Continue to support Accelerated Reader scheme at home by encouraging your child to read. | FS -Students will have an awareness of different job roles within the hotels and retail. FS - Students will learn and practise real life communication which can be used in employment eg. Emails, letter writing, Bulletins, Memos. |
| English. MRS FITZ | This term the students will be working on the final elements of the Functional Skills Course at the appropriate level for them. They will also be looking at past papers to learn how to answer the questions and create the best answers possible. The work will be linked to Employability and Life Skills, looking at real life questions around working in a hotel and a supermarket. | | Read a range of texts on a regular basis www.bbc.co.uk/skillswise | |
| | | | | |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|---|---|--|---|---|
| | First half term | Second half term | | |
| Maths Functional Skills | <p>The pupils will continue to work towards their OCR Functional Skills qualification. During this term, they will be looking at a variety of mathematical skills required to work in a supermarket and a hotel.</p> <p>Mr. Kordan's Group – Working towards Functional Skills Level 1</p> <p>Mrs. Kennard's Group – Working towards Functional Skills Entry Level 3</p> <p>Mrs. Chance's Group – Working towards Functional Skills Entry Level 2</p> | | <p>www.mathletics.com</p> <p>Pupils should each have their own log in details in their planners</p> <p>www.adamupmaths.com</p> <p>BBC Skillswise</p> <p>Woodlands Maths Zone – interactive maths games</p> <p>OCR Functional Skills Entry Level Resources</p> <p>OCR Functional Skills Level 1 Resources</p> | <p>Pupils regularly engage in activities which are relevant to life beyond school. These include:</p> <ul style="list-style-type: none"> -Planning events -Using recipes -Using calculators -Using timetables -Buying items in shops and online -Supermarket problems |
| Y12 Bronze Duke of Edinburgh Award | <p>This term we will continue with the Physical elements with 'Just Dance' and start on the skills section which is MAKATON SIGN LANGUAGE. All of the students will learn a new skill and communicate with children in lower school.</p> | <p>This will continue for this ½ term.</p> | <p>Please support by allowing students to photograph the elements for their personal portfolio. www.dofe.org</p> | <p>DofE is an excellent way for the students to work towards the wider skills-leading to developing confidence and independence. Area 3.</p> |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|---------------------------------|--|------------------|--|--|
| | First half term | Second half term | | |
| BTec Home Cooking Skills | <p>Y13: At the end of Year 13 most students will be completing BTEC Level 2. The unit aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home. Learners will gain understanding of how to economise when planning meals to cook at home. The unit will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.</p> <p>The unit is based on the chef Jamie Oliver's proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.</p> <p>This term the students will be planning and preparing for their final assessments. There is a separate leaflet coming home which will detail what we are making each week.</p> | | <p>Please can you support your child to be able to use cooking skills to make home-cooked food that does not use pre prepared, ready-cooked food.</p> <p>http://www.jamieshamecookingskills.com</p> | <p>All skills taught within this unit are life skills that are relevant to the wider world beyond school. They are skills that can be transferred to support independence.</p> |
| OCR Employability Skills | <p>Students will be working on 2 units this term – Enterprise Skills and Customer Service.</p> <p>Students will learn about what makes good / poor customer service, think about how to make a good first impression, develop verbal and non-verbal communication skills whilst identifying the different customer service skills required in different areas of work.</p> <p>The Enterprise Skill unit will look at the skills and qualities of an entrepreneur, identify their own enterprising skill, qualities and attitudes and look at ways to develop and use these in their life.</p> | | <p>Look at local newspapers and job adverts to identify what is available in our local area and how they ask you to apply.</p> | <p>All skills within this unit are 'real life' skills required for applying to college and work. (Area 7 and 8)</p> |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|---|---|---|---|---|
| | First half term | Second half term | | |
| City and Guilds Introduction to Hair | <p>This term both groups Entry 3 and Level 1 will continue with Units 113,114 and 115. Health and Safety PPE and COSHH. Units 002 and 102 Presenting a Professional Image.</p> <p>Entry 3 Students to continue Unit 003 Shampoo and Conditioning and blow-drying on one another and paying clients and other students in Sixth Form. Commence Unit 107 Themed Face Painting performing a cleanse tone and moisturiser before carrying out a consultation. Discussing with the client colours and designs.</p> <p>Level 1 Students to continue with Unit 104 Styling Hair performing Shampoo and Conditioning and styling with different tools e.g. Heated rollers, straighteners to create different styling techniques. Students will continue with Unit 101 Career Opportunities. Unit 102 Performing a Professional Image.</p> | <p>Entry 3 Students will complete Unit 003 Shampoo and Conditioning, 001 Career Opportunity, Unit 002 Presenting a Professional Image and Unit 114 Reception Duties. . Continue with Unit 107 Themed Face Painting performing a cleanse tone and moisturiser before carrying out a consultation. Discussing with the client colours and designs.</p> <p>Level 1 Students to complete Unit 104 Styling Hair performing Shampoo and Conditioning and styling with different tools e.g. Heated rollers, straighteners to create different styling techniques. Students to continue using PPE COSHH and safe working practices.</p> | <p>Support your child with obtaining leaflets and price lists from Hair and Beauty Salons. These will be used to have an understanding of price list structures and comparisons from one salon to another.</p> <p>Personal and family experiences of visiting Hair and Beauty salons.</p> | <p>The students learn a range of life skills, including personal hygiene, health and safety in the workplace and communication skills such as answering telephones.</p> |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|---|--|---|--|---|
| | First half term | Second half term | | |
| City and Guilds Introduction to Beauty | <p>This term both groups Entry 3 and Level 1 will continue with Units 113,114 and 115. Health and Safety PPE and COSHH. Units 002 and 102 Presenting a Professional Image.</p> <p><u>Entry 3</u></p> <p>Students to complete Unit 006 Skin Care. Performing Cleanse, Tone and Moisturise. Students will commence Unit 007 Hand Care. Learning how to file and bevel nails understand different nail shapes and contra-indications. Paint nails with varnish and performs a hand and arm massage.</p> <p><u>Level 1</u></p> <p>Students will continue with Unit 101 Career Opportunities and Unit 106 Basic Makeup Application. Performing a cleanse tone and moisturize before applying concealer, foundation, powder, blusher, eye shadow and lipstick. Unit 102 Performing a Professional Image.</p> | <p><u>Entry 3</u></p> <p>Students will continue with Unit 007 Hand Care. Filing, bevelling and massage. Complete Unit 001 Career Opportunity Unit 002 Presenting a Professional Image and Unit 114 Reception Duties.</p> <p><u>Level 1</u></p> <p>Students to commence Unit 108 Nail Art. Students to perform a file and hand massage and 2D designs using glitter, gems, foils and transfers. Complete Unit 106 Basic Make up. Performing a cleanse tone and moisturize before applying concealer, foundation, powder, blusher, eye shadow and lipstick. Unit 102 Performing a Professional Image.</p> | <p>Support your child with obtaining leaflets and price lists from Hair and Beauty Salons. These will be used to have an understanding of price list structures and comparisons from one salon to another.</p> <p>Personal and family experiences of visiting Hair and Beauty salons</p> | <p>The students learn a range of life skills, including personal hygiene, health and safety in the workplace and communication skills such as answering telephones.</p> |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|--------------------------------------|---|------------------|---|--|
| | First half term | Second half term | | |
| RSE and PSD | <p>RSE: The focus this term will be on relationships. This will include how to develop and maintain a variety of healthy relationships , how to recognise and manage emotions within a range of relationships and how to deal with risky or negative relationships including all forms of bullying (including the distinct challenges posed by online bullying) and abuse, sexual and other violence and online encounters. We will use the Government Scheme Disrespect NoBody as a basis.</p> <p>PSD: the students will be looking at 2 units this term – Personal Safety in the Home and Community and Using Technology in the Home and Community. We will be investigating the range of technology we regularly use at home and when out and about, how to use it safely and what to do if it doesn't work! We will also be looking at how to stay safe when we are out in the community, including what to do in difficult situations. The Solihull Independent Travel Training team will be supporting us with workshops around safety on the roads and public transport. We will be learning how to use the buses and travelling to different locations.</p> | | <p>Please ensure you talk to your child about the importance of safe relationships, both friendships and more intimate.</p> <p>Encourage your child to use technology at home, including computers, washing machines, irons etc. Use public transport where possible to get to a destination to develop confidence.</p> | <p>Learning about appropriate relationships with a range of different people.</p> <p>Independent life skills – using technology found in the work place and public transport to develop independent travelling skills.</p> |
| Practical Horticulture Skills | <p>This term they will continue to work towards their Level 1 qualification in Practical Horticulture Skills. The units worked on this term will include Assist with maintaining structures and surfaces, Care for a planted area, and Prepare ground for sowing or planting under supervision.</p> | | <p>Encourage the students to support gardening and upkeep of the home.</p> | <p>The students learn a range of skills - working together, taking responsibility and completing tasks fully.</p> |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|--------------------------------|--|--|---|---|
| | First half term | Second half term | | |
| Sport and Leisure | During Sport and Leisure the students will be making use of the free facilities in the local area. They will develop and practice their travel skills, walking to the local park and using the outdoor gym, basketball court and playing football. They will also research different ways of spending their leisure time, looking in particular at ways that help them relax and trying out new ideas they can do at home in their own time. | | Try to visit local leisure facilities as a family and ensure you encourage your child to take part in exercise daily. | Being able to use community leisure facilities independently. |
| Business and Enterprise | <p>SEQ Silver- This will be a development from the Christmas fair success into the new projects for Oak Branches shop. The students will plan for Mothers Day and will open the shop selling Mother's Day gifts to pupils in Lower School.</p> <p>SEQ Bronze – Y12 will be running Sarnie Squad again this term, purchasing, cooking and selling lunches for staff and providing refreshments for Parent's Workshops and Hosta courses.</p> | | Please spread the word around in community groups about the coffee afternoons. | This leads to developing Life ready skills in forming relationships and becoming part of the community. |
| Music | This term the students begin the Composing unit and develop 2 short pieces for assessment. They will need to be contrasting and around 3 mins in length. | This will continue throughout the half term. | Please allow personal practice and listening to chose material for performance/composit ion | Developing skills in area 7- what is available in FE after the E3 course. |

| Subject / lesson | Topic / coverage | | Supporting learning at home (inc. useful websites) | Life Ready |
|--|---|---|---|---|
| | First half term | Second half term | | |
| Arts Award Silver | <p>Students will continue with the Arts Leader element of the course. Task will include:</p> <p>Organising ticket sales Marketing Organising and preparing performers for the Showcase.</p> <p>Rehearsing and preparing own contribution to the evening.</p> <p>Organising and leading logistics for the evening.</p> <p>Skills will include: Team Work, Communication, Emotional Intelligence and Problem Solving.</p> | <p>Students will complete final preparations for the Showcase Performing Arts evening.</p> <p>Students will lead the evening and reflect and evaluate the event.</p> <p>Students will complete portfolio tasks about the Showcase event and write a review of the evening to be published on School social Media.</p> <p>Students will research and plan a visit to a local exhibition.</p> | <p>http://www.artsaward.org.uk/site/?id=64</p> <p>Use Artsbox App to record information/images of personal interest which have discovered at home and in community.</p> | <p>Research local courses for Arts Qualifications and opportunities.</p> <p>Select someone employed in the Arts and arrange an interview to discover their roles and responsibilities and personal career pathways.</p> |