



Lower school curriculum grid



Summer term 2018

Class Dewey

Miss Edwards

Our spring term theme is		<i>Journeys</i>	To design, construct and install a sensory trail at Sarehole Mill.
Curriculum areas	Coverage linked within subject areas	Supporting learning at home	
English Literacy & language, reading skills	Objectives Read and listen to a variety of themed stories and poems. Use information books to find information about our topic. Use I Pads to write fact sheets about the topic. Continue working on our phonics skills and sentence work. Revise finger spaces between words and the use of capital letters, full stops, question marks and exclamation marks. Use story language and adjectives in writing. Find out about speech bubbles.	Enjoy sharing stories with your child and look at information on the internet. Visit the library and look for stories that you can share or information books about our theme. Review a range of text types then bring them into school. Teaching staff will pin the reviews onto our Lower School book review wall. They can review anything: newspapers, leaflets, menus, non-fiction or fiction. How you present the review is up to you. You could for instance provide pictures, photos, notes on a post-it or templates from this website: http://www.twinkl.co.uk/resource/t2-e-054-book-review-writing-template The idea is to encourage reading for pleasure, and students will of course be awarded Dojo points for every review! When reading with your child, see if they can point out the punctuation and look for story language or descriptive words.	

<p>Maths Concrete, pictorial and abstract number problems</p>	<p>Objectives</p> <p>Place value Count, read and write numbers from 1-100. Use the language of: equal to, more than, less than, most and least. Identify one more and one less. Addition and subtraction within 20.</p> <p>Money Recognise and know the value of different coins and notes. Solve one step problems involving money.</p> <p>Measures – mass, weight, capacity and volume Compare, describe and solve practical problems for mass/weight, capacity and volume. Begin to measure mass/weight, capacity and volume.</p>	<p>Let them help you in the kitchen measuring and weighing ingredients. Look for numbers in the environment and use every opportunity to work on addition, subtraction, multiplication and division. Let them look at your coins and if possible allow them to pay for items in shops. Don't forget to login to Mathletics.</p>
<p>Challenge Humanities, Design and Technology, Music, Drama and Fine Arts</p>	<p>Objectives Have knowledge of soundscapes to journey themed stories. Know what a rhythm is and how to create a rhythm with percussion instruments. Know about well know musicians, composers and artists and art from different cultures and countries. Know about landscapes in art and how to add textures to pictures. Know about Paul Klee – Taking a line</p>	<p>When watching films, listen to the soundtrack and see how the music represents the story.</p> <p>If you have the opportunity you could visit the Birmingham Museum and Art Gallery or the Barber Institute as they often provide workshops and exhibitions. Explore the following link for more information: http://barber.org.uk/ Look at landscape paintings and talk about what they can see in the paintings. Look at works by Paul Klee http://www.tate.org.uk/art/artists/paul-quee-1417</p>

	<p>for a walk. Know how to read a map. Know about the water cycle. Know about the natural changes in geography with the rivers, but also human changes. Know about local transport history with canals, railways and cars. Know about religious journeys including why people make journeys and where they go.</p>	<p>Look at atlases and maps at home and locate countries and places where you have visited. When visiting places discuss directions and routes. Look at information leaflets on outings and simple key maps to find for example, the café or shop. Talk about and recognise landmarks and use directional language.</p> <p>Make a visit to a local transport museum. http://www.wythall.org.uk/ https://www.britishmotormuseum.co.uk/ http://www.transport-museum.com/ Go for a walk along the canals or a boat trip. https://canalrivertrust.org.uk/news-and-views/media-centre/filming-and-photography/our-filming-and-photography-locations/gas-street-basin</p>
<p>Science</p>	<p>Objectives Identify similarities and differences between local environments. Label the main parts of a plant. Name and describe parts of plants that can be eaten. Grow plants from seeds. Compare growth of plants under different conditions.</p>	<p>Use your local library or the internet to research the topic. Plant some seeds and grow both flowers and things that can be eaten. Grow some herbs on the kitchen windowsill.</p>
<p>Healthy Lifestyles PSHE, RE, PE & food technology</p>	<p>Objectives PHSE/RSE Know how to make friends and how to solve friendship problems when they occur. Know how to help others feel part of a group and how to show respect. Know how to help themselves and others when they feel upset or hurt. Know and show what makes a good relationship. Know and understand that everyone is</p>	

	<p>unique and special. Know and express how they feel when change happens. Know, understand and respect the changes that they see in themselves. Know, understand and respect the changes they see in other people. Know who to ask for help if they are worried about change. Know how to cope with change.</p> <p>PE</p> <p>Know that physical activity is necessary as part of a healthy lifestyle and how their bodies feel after exercise. Know how to play simple games with partners and as part of a team. Know about a range of movements and to how to improve their physical skills.</p> <p>Food technology</p> <p>A separate leaflet will come home detailing what they will be making and when.</p>	<p>Encourage your child to eat healthily and get plenty of exercise. Go out for cycle rides or walks. As we will not be swimming at school this term, try to get a visit to the pool to keep up their swimming skills.</p> <p>Let them help you prepare food and talk about the ingredients that you use and where they come from. Prepare some picnics to take with you on trips.</p>
<p>Other useful websites</p>	<p>www.adamup.co.uk www.mymaths.co.uk http://www.mrthorne.com/ http://www.bbc.co.uk http://www.ictgames.com</p>	