



Lower school curriculum grid



Summer Term 2018

Class Hugo

Miss Turley

Our theme this half term is:

Growth



This term our topic is based upon 'Growth'. During this topic, the children will begin with the story of Jack and the Beanstalk. They will be building a castle in class Hugo where there will have lots of opportunities to participate in role play to build speech and language skills. Maths will be based around money and the children will continue to build their knowledge of number with some beginning to add and subtract and others moving onto more complex problem solving. Our Understanding the world sessions will be linked to seeds and growth with lots of opportunities to dig, plant seeds and water plants. The children will also have opportunities to link to the community with our very own garden shop appearing in class later on in the term.

Key Reading Texts

Jack and the Beanstalk - A Tiny Seed - The Ugly Duckling - The Hungry Caterpillar - The Teeny Weeny Tadpole - Avocado Baby - Titch - Emma's Lamb

Curriculum areas	Coverage linked within subject areas	Supporting learning at home
<p>Communication and Language Literacy</p>	<p>Our communication focus this term will be based around understanding questions and asking questions. In particular we want to children to begin to answer 'why and how?' questions. This will require lots of modelling from adults in school and at home.</p> <p>We will be continuing to build upon our knowledge of nouns and encouraging the children to use more verbs within a simple sentence that makes sense. To support the children further, each topic and theme will have a list of new key words and there will be lots of opportunities for children to use their language skills during the school day.</p> <p>We will continue our focus on rhyming words this term and the children will also be developing their work on blending 'cvc (c-a-t, m-a-t, p-a-t)' sounds to say simple words. The children will also have a 'free-reading' time each day where</p>	<p>Please allow the children time at home to explore our topic, such as looking at castles and talking about them. They could also grow a sunflower at home and help in the garden. This will help to build their vocabulary range in the classroom.</p> <p>Once again encourage children to communicate with you about the school day. In particular linking events to times in the day so they begin to think about the structure of the day. Any opportunity which allows them time to explore speaking is great!</p>

	<p>they can explore books and they will continue to have story time daily.</p> <p>Our literacy tasks will be based on a key text and the children will be encouraged to describe a character, write or say simple sentences and to remember key parts of the text. The children will also begin to explore different types of text such as non-fiction with opportunities to create non-fiction fact pages in class. As part of the work on different texts they will be asked to describe the setting, predict the ending and include adjectives in their spoken and written sentences.</p> <p>We really want to encourage the children's writing skills this term, so there will be a daily mark making activity and lots of whole body dance movements to encourage letter formation. Some children will be encouraged to use their imagination to write about characters from each text. The finger gym area will be updated weekly in order to develop the children's fine motor skills and support next steps in writing.</p>	<p>When reading with the children, encourage them to recognise the sounds in small, simple words such as c-a-t, m-a-t. We will be working on saying the sounds and then blending them to say the word in school, so if this could be repeated at home that would be great.</p> <p>Some of the children are really close to the initial reading stage so please keep an eye out for books in bags and also phonics games for you to play at home!</p>
<p>Mathematics</p> <p>Number and Shape, Space and Measure.</p>	<p>This term will be securing our number knowledge with a key focus on money which will link to our key texts. The children who are secure with counting and recognising numbers will begin to look at simple addition and subtraction of money and paying for items. We will be working on naming coins, knowing that coins come in different shapes and sizes, understanding the vocabulary associated with money and to know paper money is worth more than coins.</p> <p>Those who still need consolidation on number will have lots of multi-sensory opportunities to explore and secure their number knowledge. Each number activity will be themed to the topic and the children will be encouraged to play in the maths area, during free play.</p> <p>The play-based free choice activities will continue to offer opportunities to explore number, shape, space and measure through a variety of multi-sensory approaches such as sand and water play. The maths area in the room which the children enjoy exploring will continue to be updated weekly. The children will be guided and supported by adults who will link their play to mathematics and build</p>	<p>Continue to encourage the children to recognise different numbers on coins: 'What number is this?' 'Where is the number...?' 'Let's count to ten together...'</p> <p>Counting a variety of objects is helpful so that they can understand different objects can be counted. It is really important that the children point or touch each object to prevent them from reciting one to ten instead of understanding the value.</p> <p>Model to the children addition and subtraction using the language 'one more' and 'one less'. They will be aware of the addition sign so this can be used at home.</p>

	<p>upon the focussed maths activities they will have done with an adult earlier in the day. Each child will have individualised targets based on their development needs.</p>	<p>To build problem solving skills ask reasoning questions such as: 'Who has more?' 'How many more do I need to have the same?' 'Can we share theses?'</p>
<p>Understanding the World</p>	<p>We will continue with 'Weekend News' which encourages the children to share their experiences and allows them time to reflect on fun they have had with family and friends over the weekend. Children do not need to complete these, we are happy for parents to write us a note or send a photo in! We will also continue observing the weather daily and describing what we can see on our park walks.</p> <p>The children will be focusing on learning about the life cycle of living things. Initially this will link to plants where we will learn all about how plants grow and how to keep plants alive. Next we will be looking at mini-beasts and exploring the environment to find out as much as possible about the different mini beasts in our local area. Towards the end of the half term they will be learning about banquets and we will have a class one banquet on the last week of term.</p> <p>We will continue to build technology skills with the children being encouraged to complete a daily ICT target and operate 'BeeBots' by inputting more than one instruction.</p>	<p>We ask that parents complete 'Weekend News' each week so that the children can begin each week sharing some news and building their communication skills. We also use their weekend news as context for the children to write about so it's very helpful if they come into school weekly or are uploaded onto Tapestry.</p> <p>Encourage the children to complete activities on a computer or laptop using the mouse for clicking. CBeebies and 'crickweb-early years' offer suitable activities.</p> <p>Take children to a local castle or look at pictures and photographs online so they can make links to our lessons and real life. A visit to a garden centre would also be great!</p>
<p>Healthy Living + Physical Development PSE, PE & food technology</p>	<p>Our daily lessons will continue to contain themes linked to healthy living and social and emotional development. During circle time we will be working on: what makes a good friend, resolving conflict and seeing things from a different point of view. We will also continue to follow the Jigsaw framework.</p> <p>In PE, we will be starting a 'Real PE' programme which explores building gross motor skills. Each week the children will be taken on an adventure and get</p>	<p>Continue to encourage the children to develop their fine and gross motor skills through outdoor play including opportunities to practise running, climbing and jumping skills.</p> <p>Support your child to develop their pencil</p>

	<p>opportunities to build a variety of movement skills alongside building core strength. We will continue to incorporate beam into daily activities and our PE slots.</p> <p>The children will have frequent opportunities in the day to build big movements such as our morning run, daily trim trail activities, bikes and outdoor play.</p> <p>We have been working hard to build the children's fine motor skills and will be continuing to do so as part of our -based learning. The children have daily opportunities to play the 'finger gym' building their fine motor skills and gross motor skills will be included daily with activities including dough disco, music and movement, threading and weaving, scissor skills and using a range of malleable materials to construct and build.</p>	<p>grip through colouring and cutting activities at home. Stress balls are also proving popular in class and are great to develop fine motor skills.</p> <p>Support children to make healthy food choices at home and involve them in food preparation and cooking where appropriate.</p>
<p>Expressive Arts and Design Art & design, music, drama,</p>	<p>Our activities will continue to include a range of opportunities for the children to explore using media and materials. The will be looking at different textures and exploring their senses.</p> <p>The children will have weekly arts and craft lesson where they build and create objects linked to our topic such as creating a coat of arms and observing Paul Klee's 'Castle and Sun' then recreating it.</p> <p>The children will be having a daily, short music slot where they can access and instrument of their choice and join in with carpet music activities. The music area will also be available both inside the class and in the outdoor area. The children will be asked to repeat simple rhythms and explore changing sounds to make them louder or quieter. Some children are now beginning to make their own rhythms which we will be encouraging.</p> <p>We will also be continuing to build upon their imagination skills within the role play areas but also in small world and at the weekly story tray. They will be encouraged to use props to support their play and create their own songs to sing together. This term the role play area will become a castle which will be adapted each week to build play opportunities.</p>	<p>Ask the children to choose a song so that they are developing their preferences and interests.</p> <p>Encourage them to sing along and play with changing some of the words in the songs.</p> <p>Play 'My Turn, Your Turn' where you model a clapping beat and the children have to copy. This is something we are working on in class so children will be used to the vocabulary.</p> <p>Role play and craft activities linked to 'Castles, Dragons and Knights'.</p> <p>Play alongside your child especially with small world models. This really helps them to build language skills which will impact on all areas of the curriculum.</p>