

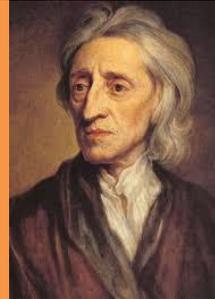


KS3 CURRICULUM GRID Summer term 2018



Global Awareness

This term's project gives pupils the opportunity to explore the geographical and cultural diversity of the world. We will be travelling across the globe to discover more about continents, countries and oceans, the major religions, people's beliefs and how these shape their lives.



Locke -

English: Pupils will be developing their reading strategies using the Star Reading scheme and books from our new library, as well as stories guided by our Global Awareness theme, they will also complete comprehension activities for group texts and self selected books.

We will be exploring travel writing through core texts and will discuss different landscapes, landmarks, conditions (i.e. Weather) and cultures. We will be discovering information about different countries using the 'This is the World' and 'The Not for Parents Travel Book'. Writing activities will include a newspaper report, a letter about exciting locations around the world and a journal telling the story of a fictional journey they have made.

Pupils reading and spelling will be supported through discrete phonics lessons. Pupils will develop strategies such as segmenting and blending sounds to read, write and spell the words they encounter in their work across their learning and everyday life. Weekly spelling practice will be sent home to support their progress.

Maths: This term's maths learning will focus on.

- Comparing and solving measurements including:
 - Length and height
 - Weight
 - Volume
- Shape
- Place Value
- Addition and Subtraction

Science: Pupils will be studying the following topics:

Earth and Space – day and night, the earth's seasons, the solar system and gravity.

Pupils will be practicing their investigative skills by carrying out experiments studying the biodegradability of different materials. This will be related to the theme of global awareness.

Challenge: Pupils will use the Global Awareness theme to develop their locational and physical geographic skills. They will extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on countries across the continents, focusing on their environmental regions, key physical and human characteristics, countries and major cities.

Religion will be explored to gain knowledge and understanding of the fundamental beliefs of major world faiths including people and texts and reflect on the impact of the beliefs on their followers.

MFL: Students in Locke will be studying German this term. They have started a brand new course created by the Goethe Institute in London. The course has two main characters and a different story each week through which students learn basic phrases. The course is very interactive and practical, students learn through music and play.

Cookery: This term, pupils will be using the Challenge theme of 'Global Awareness' to cook recipes from around the world.

Computing: Pupils will be learning about the practicalities of technological equipment, firstly through reflection of their own use of a range of devices at school and at home. We will then go on to use video and audio recording equipment with the objective to complete given tasks. Pupils will also learn to use software to organise and edit digital files.

PE: This term we will be working on developing tennis skills. Including how to use forehand and backhand shots and striking the ball accurately. These skills will then be transferred into game activities taking part on small courts, to enable the pupils to develop game strategies.

PSHE & Citizenship: This term, pupils will explore the topics; 'Relationships' and 'Changing Me', to begin to develop an understanding of how we live, work and socialise with others. They will also be learning about how our bodies change as we get older and become young adults. This will be approached through group discussions with teachers and school nurses that will encourage students to listen to others and be confident to ask questions about wide ranging issues to progress their awareness of themselves in the world.

Art:

This term we will be influenced by the theme of Aboriginal Art. We will be looking at their original lifestyle and how it has changed through the ages, and the development of their artwork.

We will study the use of dreamtime, images and specific colours that are used to create their artwork to create a variety of paintings using the dot and other mark making techniques.

P4C: Pupils will develop their thinking, reasoning and questioning skills by taking part in enquiries into a range of subjects and ideas, initiated by being asked to consider stories, sounds, objects and pictures they see. Students will participate in discussions, using listening and speaking to progress their ability to reflect on

the world to gain a growing understanding of their own and others place in it.

Drama:

Pupils will develop their Drama skills through role play participation and observation. We will use character and role play based on fiction and non-fiction to help understand different parts of the world and will share and expand understanding through performance as well as group speaking and listening activities. Pupils will devise Drama Games which utilise their new learning and develop understanding and knowledge. All pupils will perform in a KS3 production of The Tempest, William Shakespeare, in the garden during Hoffstock.

Music:

This term the students will be developing their awareness of music from around the world. They will begin by exploring Indian Classical music and writing their own Taal's. Then they will play simple rags with keyboards. The next area for **global awareness** will be Brazilian Music. They will play Samba and Cuban rhythms and learn about the development of different styles. Underpinning these studies will be traditions and cultural awareness of the different parts of the world.

Supporting Learning at home

MFL: Activities and stories from the Goethe Institute London <https://www.goethe.de/ins/gb/en/spr/unt/kum/dfk.html>

Maths:

Mathletics can be used to support maths learning at home. Use the link: <http://uk.mathletics.com> to access Mathletics. Each child has their own log in which they should have in their planners.

Reading:

Please support your child's reading by taking part in the Star Reading scheme online.

Spinoza -



English: Pupils will be developing their reading strategies using the Star Reading scheme and books from our new library, as well as stories guided by our Global Awareness theme; they will also complete comprehension activities for group texts and self-selected books.

We will be exploring travel writing through core texts and will discuss different landscapes, landmarks, climate and cultures. We will be discovering information about different countries using the 'This is the World' and 'The Not for Parents Travel Book'. Writing activities will include a newspaper report, a letter about exciting locations around the world and a journal telling the story of a fictional journey they have made.

Pupils reading and spelling will be supported through discrete phonics lessons. Pupils will develop strategies such as segmenting and blending sounds to read, write and spell the words they encounter in their work across their learning and everyday life. Weekly spelling practice will be sent home to support their progress.

Maths: This term we are working on comparing and solving measurements including:

- Length and height, accurate measuring.
- Weight / mass – learning how to weigh objects and compare different scales for measurement / units of weight e.g. kilograms
- Volume / Capacity, accurate measuring and comparing.
- Shape / Geometry, including naming properties of shapes and measuring angles.
- Place Value – continue to develop place value knowledge and apply it to everyday maths.

Science: Pupils will be studying the following topics:

Earth and Space – day and night, the earth's seasons, the solar system and gravity.

Pupils will be practicing their investigative skills by planning and carrying out experiments studying the biodegradability of different materials. This will be related to the theme of global awareness

Challenge: Pupils will use the Global Awareness theme to develop their locational and physical geographic skills. They will extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on countries across the continents, focusing on their environmental regions, key physical and human characteristics, countries and major cities.

Religion will be explored to gain knowledge and understanding of the fundamental beliefs of major world faiths including people and texts and reflect on the impact of the beliefs on their followers.

MFL: Class Spinoza will be studying French this term. They have started a brand new course created by Rachel Hawkes at Comberton Academy Trust. This term we will be looking at phonics and spelling in French.

D&T: The pupils will learn how to design and make a wooden picture frame. They will use this to display their work completed during the art lessons. Skills taught will be accurate measuring and learning to cut wood safely. The pupils will also learn how to glue and clamp their frame together and how to secure the frame with tacks.

Computing: Pupils will be learning about the practicalities of technological equipment, firstly through reflection of their own use of a range of devices at school and at home. We will then go on to use video and audio recording equipment with the objective to complete given tasks. Pupils will also learn to use software to organise and edit digital files.

PE: This term we will be working on developing tennis skills. Including how to use forehand and backhand shots and striking the ball accurately. These skills will then be transferred into game activities taking part on small courts, to enable the pupils to develop game strategies.

PSHE & Citizenship: This term, pupils will explore the topics; 'Relationships' and 'Changing Me', to begin to develop an understanding of how we live, work and socialise with others. They will also be learning about how our bodies change as we get older and become young adults. This will be approached through group discussions with teachers and school nurses that will encourage students to listen to others and be confident to ask questions about wide ranging issues to progress their awareness of themselves in the world.

Art: Pupils will start by learning about the printed texts and symbolic images found on Tibetan Prayer Flags, which send global messages of peace, compassion, strength and wisdom out into the world as they blow in the wind. Through practical experience of art and textile design traditions from different parts of the world, pupils will begin using these techniques to develop interesting fabric backgrounds for their own series of flag designs. Looking at the work of contemporary mixed media artists, pupils will then learn how to layer and embed their chosen mantras, symbols and images onto the flags ready to be hung and displayed during Challenge Week.

P4C: Pupils will develop their thinking, reasoning and questioning skills by taking part in enquiries into a range of subjects and ideas, initiated by being asked

to consider stories, sounds, objects and pictures they see. Students will participate in discussions, using listening and speaking to progress their ability to reflect on the world to gain a growing understanding of their own and others place in it.

Music:

This term the students will be developing their awareness of music from around the world. They will begin by exploring Indian Classical music and writing their own Taal's. Then they will play simple rags with keyboards. The next area for global awareness will be Brazilian Music. They will play Samba and Cuban rhythms and learn about the development of different styles. Underpinning these studies will be traditions and cultural awareness of the different parts of the world.

Drama: Pupils will develop their Drama skills through role play participation and observation. We will use character to help understand different parts of the world and will share and expand understanding through performance as well as group speaking and listening activities. All pupils will perform a production of The Tempest, William Shakespeare, in the garden during Hoffstock, concentrating on the themes of morals and respect for others.

Supporting Learning at home

MFL: <http://www.rachelhawkes.com/Resources/Phonics/Phonics.php> Activities to help with French Phonics and Spelling.

Maths: Mathletics can be used to support maths learning at home. Use the link: <http://uk.mathletics.com> to access Mathletics. Each child has their own log in which they should have in their planners.

Reading: Please support your child's reading by taking part in the Star Reading scheme online.

Appiah -



English:-

Pupils will explore travel writing through core texts. They will discuss different landscapes, landmarks, conditions (ie. Weather) and cultures.

Half term 1:

Non-fiction: The pupils will be discovering information about different countries using the 'This is the World' and 'The Not for Parents Travel Book'. The activities will be:

- Discussion Text: A newspaper article with the title: 'Would it be good to visit...'
- Persuasive Text: A letter to the 'Best City in the World' competition organisers persuading them to choose their chosen city.

Half term 2:

Fiction: The pupils will learn about some survival stories from the book 'Survivors'. They pupils will create their own journal based on a fictitious journey. They can choose to explore the Australian outback, the snow of Siberia or the Amazon rainforest.

Maths: The children will have weekly 'active' maths lessons to develop number skills across addition, subtraction, multiplication and division. They will consolidate learning through the use of Mathletics and the focus in other lessons will be specifically to develop fluency, reasoning and problem solving skills through learning about:

- **Measurement** – measure, compare, add and subtract lengths (m/cm/mm).
- **Geometry** – properties of shape, identify right angles, vertical and horizontal lines, as well as draw 2D and 3D shapes.
- **Statistics** – interpret and present data using bar charts, pictograms and tables.

Science: This term our topic is Earth and space. We will be learning about the movement of the Earth and other planets relative to the sun in the solar system, the movement of the moon relative to the Earth, and how the Earth's rotation explains day and night and the apparent movement of the sun across the sky.

Challenge: Pupils will use the Global Awareness theme to develop their locational and physical geographic skills. They will extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on countries across the continents, focusing on their environmental regions, key physical and human characteristics, countries and major cities.

Religion will be explored to gain knowledge and understanding of the fundamental beliefs of major world faiths including people and texts and reflect on the impact of the beliefs on their followers.

MFL: Class Appiah will be learning Spanish this term. They have started a brand new course created by Rachel Hawkes at Comberton Academy Trust. This

term we will be looking at phonics and spelling in Spanish.

D&T: Pupils will develop an understanding of how key events, individuals and inventions in the field of Design and Technology have helped shape world history. They will be investigating the shapes and parts used in different kite designs and learning about the functional qualities of different materials. After generating ideas for a kite against their own Design Criteria, pupils will select from and use a range of suitable tools and equipment to construct a strong, stiff frame structure and to measure, cut out and attach the main body and other kite components. Wind conditions prevailing, we hope to test and fly our completed kite designs during Challenge Week.

Computing: Pupils will be learning about the practicalities of technological equipment, firstly through reflection of their own use of a range of devices at school and at home. We will then go on to use video and audio recording equipment with the objective to complete given tasks. Pupils will also learn to use software to organise and edit digital files.

PE: This term we will be working on developing tennis skills. Including how to use forehand and backhand shots and striking the ball accurately. These skills will then be transferred into game activities taking part on small courts, to enable the pupils to develop game strategies.

PSHE & Citizenship: Students will be following the Jigsaw Scheme of work. This term we will look at the topics of Relationships & Changing me. The nurses will also be in to support students with the topic of Changing me.

Art:

This term we will be influenced by the theme of Aboriginal Art. We will be looking at their original lifestyle and how it has changed through the ages, and the development of their artwork.

We will study their use of dreamtime, images and specific colours that are used to create their artwork to create a variety of paintings using the dot and other mark making techniques.

P4C: Philosophy lessons will help to provide a deeper thinking and discussion opportunity. A wide range of stimulus will be used including statements that promote discussion, art, video, news related stories or other topical issues that children would like to discuss. We will encourage the children to be caring, collaborative critical and creative thinkers; respecting different viewpoints, questioning ideas and providing reasons for holding a particular view. These lessons will be a good opportunity to promote speaking and listening skills as well as a better understanding of the wider world.

Music:

This term the students will be developing their awareness of music from around the world. They will begin by exploring Indian Classical music and writing their own Taal's. Then they will play simple rags with keyboards. The next area for global awareness will be Brazilian Music. They will play Samba and Cuban rhythms and learn about the development of different styles. Underpinning these studies will be traditions and cultural awareness of the different parts of the world.

Drama: Pupils will develop their Drama skills through role play participation and observation. We will use character to help understand different parts of the world and will share and expand understanding through performance as well as group speaking and listening activities. All pupils will perform a production of *The Tempest*, William Shakespeare, in the garden during Hoffstock, concentrating on the themes of morals and respect for others.

Supporting Learning at home

MFL: <http://www.rachelhawkes.com/Resources/Phonics/Phonics.php> Activities to help with Spanish Phonics and Spelling.

Maths: Mathletics can be used to support maths learning at home. Use the link: <http://uk.mathletics.com> to access Mathletics. Each child has their own log in which they should have in their planners.

Reading: Please support your child's reading by taking part in the Star Reading scheme online.

Science: You can support your child's learning by accessing the following website
<https://www.bbc.co.uk/education/topics/zkbbkqt>

Descartes -



English: This term students will explore travel writing through core texts. They will discuss different landscapes, landmarks, conditions (i.e. weather) and cultures. They will be discovering information about different countries using the non-fiction books 'This is the World' and 'The Not for Parents Travel Book'. The pupils will learn about some survival stories from the fiction book 'Survivors' and create their own journey based on a fictitious journey.

Maths: The pupils will continue to work through the White Rose mastery scheme for mathematics. In this term we will be studying:

- Time – telling the time, time conversions and timetables
- Measure – length (including perimeter), mass, volume/capacity, angles
- Statistics – Constructing and interpreting a range of graphs
- Shape – recognising and drawing 2D and 3D shapes, classifying shapes based on their properties, understanding parallel and perpendicular lines
- Position and direction – co-ordinates, directions and turns

We will be solving a variety of fluency, reasoning and problem solving questions throughout the term.

Science: Pupils will be studying the following topics:

Earth and Space – day and night, the earth's seasons, the solar system and gravity.

Pupils will be practicing their investigative skills at Entry Level by planning, carrying out, recording data, analysing and presenting data from an experiment studying the biodegradability of different plastics.

Challenge: Pupils will use the Global Awareness theme to develop their locational and physical geographic skills. They will extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on countries across the continents, focusing on their environmental regions, key physical and human characteristics, countries and major cities.

Religion will be explored to gain knowledge and understanding of the fundamental beliefs of major world faiths including people and texts and reflect on the impact of the beliefs on their followers.

MFL: Class Descartes will be learning French this year. They are following the AQA Foundation GCSE course.

Cookery: This term, pupils will be using the Challenge theme of 'Global Awareness' to cook recipes from around the world.

Computing: Pupils will be learning about the practicalities of technological equipment, firstly through reflection of their own use of a range of devices at school and at home. We will then go on to use video and audio recording equipment with the objective to complete given tasks. Pupils will also learn to use software to organise and edit digital files.

PE: The pupils will continue to receive specialist cricket coaching from a qualified coach. They will then participate in the Chance2Shine cricket competition which will feature schools from all around Solihull. Following cricket, the pupils will proceed towards rounders and athletics based activities.

PSHE & Citizenship: This term, pupils will explore the topics; 'Relationships' and 'Changing Me', to begin to develop an understanding of how we live, work and socialise with others. In the relationships topic, we will look at how to solve problems in friendships and how technology plays a part in relationships. They will also be learning about how our bodies change as we get older and become young adults. This will be approached through group discussions with teachers and school nurses that will encourage students to listen to others and be confident to ask questions about wide ranging issues to progress their awareness of themselves in the world.

Art: In line with the theme of Global Awareness, pupils this term will be looking at the role and impact of the Rastafarian culture and their way of life in society past and present. We will also look at artwork from the Caribbean and its importance to influence and inform our own creations.

P4C: Philosophy lessons will help to provide a deeper thinking and discussion opportunity. A wide range of stimulus will be used including statements that promote discussion, art, video, news related stories or other topical issues that children would like to discuss. We will encourage the children to be caring, collaborative critical and creative thinkers; respecting different viewpoints, questioning ideas and providing reasons for holding a particular view. These lessons will be a good opportunity to promote speaking and listening skills as well as a better understanding of the wider world.

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Supporting Learning at home: Mathletics can be used to support maths learning at home. Use the link: <http://uk.mathletics.com> to access Mathletics. Each child has their own log in which they should have in their planners.