



Key Stage 4 Curriculum Grid Summer Term 2018

Subject / lesson			Supporting learning at home (inc. useful websites)	Life Ready
	Summer 1	Summer 2		
<p>English Murdoch</p> <p>Key texts: Role Models- 'Goodnight stories for Rebel Girls' Elena Flaqvelli and Francesca Cavallo</p> <p>'Stories for Boys who dare to be different- The Tales of amazing boys who changed the world' Ben Brookes</p>	<p>Role Models</p> <p>Ascentis Assessments:</p> <ul style="list-style-type: none"> • Speaking and Responding • Grammar and Punctuation <p>Text Types</p> <p>Non-fiction: Non-Chronological Report, Explanatory, Form Completion</p> <p>The pupil will read different extracts from '100 Goodnight Stories for Rebel Girls' and 'Stories for Boys Who Dare to Be Different'.</p> <p>Using research pupils will create a piece of Explanatory Writing which focuses on their own Role Model – Wikipedia style page, CV for their chosen person.</p> <p>Each pupil will Present their research and Writing and participate in a small group discussion: 'Do We Need Role Models?'</p> <p>All pupils will complete daily Phonics work or Reading Comprehension Skills .</p> <p>Guided Reading : Complete ' Lord of The Flies', William Golding</p> <p>Begin ' Kestral for A Knave', Barry Hines</p>	<p>Community & Sustainability.</p> <p>Text Types</p> <p>Non-fiction: Persuasion, Non-chronological Reports</p> <p>Fiction: Fantasy</p> <p>The pupils will set up their own imaginary community, which they will display at Hoffstock: they must encourage staff, pupils and visitors to join.</p>	<p>www.ascentis.co.uk</p> <p>Entry Level 3 and Level 1</p> <p>Encourage your child to discuss their work and support them when learning Spellings.</p> <p>Encourage and enjoy Accelerated Reader together.</p>	<p>Students will fundamentally develop their basic literacy skills, in reading and writing.</p> <p>Pupils will write in different forms such as emails and letters, use Speaking and Listening skills and Read for Information – developing skills necessary for future pathways.</p> <p>Simultaneously, they will be developing many key skills such as communication skills, self-management skills, as well as elements of emotional intelligence and optimism.</p>

<p>English Turing</p> <p>Key texts: Role Models- 'Goodnight stories for Rebel Girls' Elena Flaquelli and Francesca Cavallo</p> <p>'Stories for Boys who dare to be different- The Tales of amazing boys who changed the world' Ben Brookes</p>	<p>Role Models</p> <p>Ascentis Assessments:</p> <ul style="list-style-type: none"> Speaking and Responding Grammar and Punctuation <p>Text Types</p> <p>Non-fiction: Non-Chronological Report, Explanatory, Form Completion</p> <p>The pupil will read different extracts from '100 Goodnight Stories for Rebel Girls' and 'Stories for Boys Who Dare to Be Different'.</p> <p>Using research pupils will create a piece of Explanatory Writing which focuses on their own Role Model – Wikipedia style page, CV for their chosen person.</p> <p>Each pupil will Present their research and Writing and participate in a small group discussion: 'Do We Need Role Models?'</p> <p>All pupils will complete daily Phonics work or Reading Comprehension Skills .</p> <p>Guided Reading : Danny, Champion of the World- (family role model)</p> <p>Accelerated Reader- quiz and progress checks</p>	<p>Community & Sustainability.</p> <p>Text Types</p> <p>Non-fiction: Persuasion, Non-chronological Reports</p> <p>Fiction: Fantasy</p> <p>The pupils will set up their own imaginary community, which they will display at Hoffstock: they must encourage staff, pupils and visitors to join.</p>	<p>www.ascentis.co.uk</p> <p>Entry 2/3 Award in English skills</p> <p>Encourage your child to discuss their work and support them when learning Spellings.</p> <p>Encourage and enjoy Accelerated Reader together.</p>	<p>Students will fundamentally develop their basic literacy skills, in reading and writing.</p> <p>Pupils will write in different forms such as emails and letters, use Speaking and Listening skills and Read for Information – developing skills necessary for future pathways.</p> <p>Simultaneously, they will be developing many key skills such as communication skills, self-management skills, as well as elements of emotional intelligence and optimism.</p>
<p>English Lipman</p> <p>Key texts: Role Models- 'Goodnight stories for Rebel Girls' Elena Flaquelli and Francesca Cavallo</p>	<p>In our English lessons this half- term will be focusing on the topic of 'Role models'. Students in class Lipman will be;</p> <ul style="list-style-type: none"> -Identifying qualities in ourselves and our classmates. -Writing short pieces of information texts about role models, describing key information about them. - Selecting their own role model and discussing the qualities of this person and 	<p>During the second half-term, our topic focus will be 'Community and Sustainability' and we will be using our English skills in order to make links and profile our local community in Shirley.</p> <p>As part of our overall challenge students will include creating an information stand at Hoffstock to provide information leaflets and posters about the local</p>	<p>-Encourage students to identify text in their local environments, including supermarket, restaurant and road signs etc.</p> <p>- When out shopping support students to write a list and check off items as they have found them in the shop.</p>	<p>Students will have lots of opportunities to develop their speaking and listening skills as part of small group activities and discussions.</p>

<p>‘Stories for Boys who dare to be different- The Tales of amazing boys who changed the world’ Ben Brookes</p>	<p>why they are important in their own lives.</p> <p>Accreditation: Students will be completing the ASDAN Personal progress unit in developing our reading, writing and communication skills. Year 11 students will also be working towards Entry 1 Ascentis Examinations in Reading, Writing and Responding to information.</p> <p>Phonics Students will receive weekly spellings to practise linked to their phonics phase group and high frequency words. In addition we will work on word reading and spelling skills as part of daily phonics lessons.</p>	<p>community and facilities.</p> <p>Phonics and guided reading sessions will continue to support student’s learning of key texts and the Accelerated Reader scheme will support comprehension and wider understanding of books.</p>	<p>-Encourage communication skills at home including answering the phone or asking for information or items in a shop.</p> <p>-Read with students at home, enjoy exploring new books and talking about what has happened using ‘wh’ questions.</p>	<p>Phonics and reading skills will also developed within activities across the curriculum.</p> <p>Students will be encouraged to apply their English skills within functional contexts such as self-registration, dinner choices and to complete orders within our classroom stationary shop.</p>
<p>Maths Murdoch</p>	<p>All pupils in Murdoch are working towards the GCSE examinations. During this half term, we will be studying the following topics:</p> <ul style="list-style-type: none"> • Ratio, proportion and rates of change • Perimeter and area • Transformations <p>Year 11 pupils will be revising for their GCSE examinations.</p>	<p>All pupils in Murdoch are working towards the GCSE examinations. During this half term, we will be studying the following topics:</p> <ul style="list-style-type: none"> • Probability • Volume and surface area • Linear equations 	<ol style="list-style-type: none"> 1) uk.mathletics.com/ 2) This can be accessed from home and is excellent for practising a range of skills. Please contact me if your child does not know their log in. 3) www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300 4) Use this link for information on the course, including practice papers. 5) www.adamupmaths.com <p>A resource for songs and posters created by Hazel Oak’s very own Mr. Kordan and Mr. Summerfield</p>	<p>Pupils will be notified of the types of work relating to the topics which they study.</p> <p>Occasional reference will be made to the ‘Maths in Work’ video series.</p>

<p>Maths Turing</p>	<p>Some pupils in Turing are working towards the OCR Entry Level certificate whilst others are working towards the GCSE examinations.</p> <p>Entry Level pupils will be studying the following topics this half term:</p> <ul style="list-style-type: none"> • Angles • Constructing shapes • Selecting coins • Calculating change • Telling the time • Temperatues <p>GCSE pupils will be studying the same topics as Murdoch (see above).</p> <p>Note. Year 11 pupils will be preparing for and sitting their respective examinations</p>	<p>Some pupils in Turing are working towards the OCR Entry Level certificate whilst others are working towards the GCSE examinations.</p> <p>Entry Level pupils will be studying the following topics this half term:</p> <ul style="list-style-type: none"> • Fractions, decimals and percentages • Proportion • Scales and graphs • Averages and trends <p>GCSE pupils will be studying the same topics as Murdoch (see above).</p> <p>Note. Year 11 pupils will be preparing for and sitting their respective examinations</p>	<ol style="list-style-type: none"> 1) uk.mathletics.com/ <p>This can be accessed from home and is excellent for practising a range of skills. Please contact me if your child does not know their log in.</p> <ol style="list-style-type: none"> 2) www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300 3) Use this link for information on the GCSE course, including practice papers. 4) www.ocr.org.uk/qualifications/entry-level-mathematics-r449-from-2016/ <p>Use this link for information on the ENTRY LEVEL course, including practice papers.</p> <ol style="list-style-type: none"> 5) www.adamupmaths.com <p>A resource for songs and posters created by Hazel Oak's very own Mr. Kordan and Mr. Summerfield</p>	<p>Maths in Work</p> <p>Pupils will be notified of the types of work relating to the topics which they study.</p> <p>There will be additional emphasis on the basic skills surrounding money and time.</p> <p>Where possible, there will be practical experiences of using these.</p> <p>Pupils will be notified of the types of work relating to the topics which they study.</p> <p>Occasional reference will be made to the 'Maths in Work' video series.</p>
<p>Maths Lipman</p>	<p>Students in Lipman will focus on the following topics this term following the White Rose Mastery Scheme;</p> <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • Measure- Length and Height <p>Accreditation:</p>	<p>Students in Lipman will focus on the following topics this term following the White Rose Mastery Scheme;</p> <ul style="list-style-type: none"> • Fractions • Place Value • Money <p>Students will also be provided with</p>	<p>uk.mathletics.com/</p> <p>This can be accessed from home and is excellent for practising a range of skills. Please contact me if your child does not know their log in.</p> <p>-Practise maths skills at home with students when preparing</p>	<p>Pupils will be encouraged to transfer the new skills they have learnt in maths into their daily routines.</p> <p>Students will be</p>

	Year 11 students will also be working towards Entry 1 Ascentis Examinations in Maths.	lots of opportunities to apply their new learning within functional activities such as our class shop and within the community on visits.	snacks and meals, measuring quantities and ingredients. Encourage students to learn the value of money to pay for items in a shop etc.	encouraged to use their numeracy skills to solve problems and answer questions across the curriculum.
Science Murdoch	<p>Mr Homer This term we will be working on the AQA GCSE Biology topic of Ecology. In this section we will learn about:</p> <ul style="list-style-type: none"> • biodiversity, • the effects of population increase and pollution on the environment, • increasing land use and deforestation issues, • global warming, • how biodiversity can be maintained, • how food production and farming techniques are changing, and • the future of biotechnology. <p>Mrs Douglas Pupils will continue studying AQA GCSE Biology. They will be focusing on the following Ecology topics:</p> <p>Communities</p> <ul style="list-style-type: none"> • Classification of living organisms • Communities and Interdependence • Food chains and pyramids • Photosynthesis • Water cycle • Decomposition • Deforestation, 		<p>Mr Homer Ecology https://www.bbc.co.uk/education/topics/zxfd3k7</p> <p>Mrs Douglas https://www.bbc.com/education/guides/z9pd6yc/revision https://www.bbc.com/education/guides/z9nwtv4/revision</p>	Pupils will discuss careers relating to the content taught. This will include careers in: NHS and horticulture. All skills taught within this unit are life skills that are relevant to the wider world beyond school. They are skills that can be transferred to support independence.
Science Turing	<p>Mrs Douglas Pupils will be studying Inheritance, Evolution and Environment at Entry Level. Pupils will be studying the following:</p> <ul style="list-style-type: none"> • Photosynthesis • Adaptation 		<p>https://www.bbc.com/education/guides/zq4wjxs/revision https://www.bbc.com/education/guides/zw9jq6f/revision</p>	Pupils will discuss careers relating to the content taught. This will include careers in:

	<ul style="list-style-type: none"> • Food chains • Decomposition and recycling • Competition • Population changes • Environmental changes • Natural Selection • Reproduction 		<p>NHS and caring professions. All skills taught within this unit are life skills that are relevant to the wider world beyond school. They are skills that can be transferred to support independence.</p>
<p>Science Lipman</p>	<p>Mr Homer's Lessons Pupils will be learning about the environment, evolution and inheritance with some pupils accessing the learning at Entry Level. They will be learning how:</p> <ul style="list-style-type: none"> • Living organisms interact with one another and their environment in many different ways. • Human behaviours may have beneficial or detrimental effects on natural populations and the environment. • Life on earth has evolved over time by natural selection, which accounts for biodiversity and how organisms are related. <p>Mrs Douglas' lessons Pupils will be the environment, evolution and inheritance with some aspects of Entry Level. Pupils will be studying the following:</p> <ul style="list-style-type: none"> • Plant structure and growth • Photosynthesis • Food Chains • Competition in plants and animals 	<p>Mr Homer's Lessons https://www.bbc.co.uk/education/topics/z6wwxb</p> <p>Mrs Douglas' lessons http://www.bbc.co.uk/bitesize/ks2/science/living_things/food_chains/play/</p> <p>http://www.bbc.co.uk/bitesize/ks2/science/living_things/plants/read/1/</p>	<p>All skills taught within this unit are life skills that are relevant to the wider world beyond school. They are skills that can be transferred to support independence.</p>
<p>Home Cooking Skills BTEC</p>	<p>Y10 BTEC Level 1 group. Students will cook a variety of dishes according to the exam specification .The focus this term ids developing their independence and practising organisational and clearing away skills . A separate leaflet will come home detailing what they are cooking.</p> <p>Y11 ASDAN group. They will be completing the ASDAN focus Meal Preparation and cooking module. Students will be expected to speak, listen, record, write, make choices and make things. There are different sections to complete, such as, hygiene, Planning and Shopping, preparing a drink, preparing a snack and serving and clearing away.</p>	<p>Please encourage your child to get involved with the preparation and clearing up of meals at home</p>	<p>All skills taught within this unit are life skills that are relevant to the wider world beyond school. They are skills that can be transferred to support</p>

			independence
Computing Murdoch	Pupils will be introduced to a programming application and will learn basic coding skills. They will explore how to plan, write, test and evaluate a simple program designed to carry out a predetermined task. Pupils will also explore ICT over the past 40 years, its many uses and its development over time.	www.scratch.mit.edu	Students will learn to develop their information technology and business awareness skills as well as elements of self-management and team-work
Computing Turing	OCR Computing- This term the students will complete the programming task using Scratch and sit the last paper based assessment on computer logic. The programming task is set by the board and it will be to create a game with variables and outcomes.	www.scratch.mit.edu	Students will learn to develop their information technology and business awareness skills as well as elements of self-management and team-work
Computing Lipman	This term we are working on developing our understanding of how to use ICT to; Summer Term 1: <ul style="list-style-type: none"> - Switching on and off a PC safely and practising our skills in logging in and out of a programme and desktop. - Become familiar with a computer and its components. - Launching an application and manipulating windows. - Saving files and dragging objects/mouse control. Summer Term 2: <ul style="list-style-type: none"> - During the 2nd half-term we will use our new skills to support us in accessing programmes such as 'Purple Mash' and 'Scratch Junior' to develop our programming skills. 	www.scratch.mit.edu	Pupils will learn how to apply technology to help with every day activities and to help them to be organised- self management
PSHE/ RSE Murdoch	ASDAN Personal, Social Development <u>Managing Social relationships</u> Pupils will:	.	Students will research different life style choices and how unhealthy life styles can have

	<p>Understand how to interact with others in familiar social situations and demonstrate this understanding in discussions with peers, through Role Play and in the creation of an advice leaflet for other young people who need help with Social Interaction.</p> <p><u>Environmental Awareness</u></p> <p>Demonstrate an Awareness of how the actions of humans affect the environment.</p> <p>Explore environmental issues which affect their own life.</p> <p>Be able to demonstrate a way in which they can help the environment in school</p>		<p>a detrimental effect on work, energy, self – esteem and personal satisfaction.</p> <p>Team work, self management and Determination.</p>
<p>PSHE/ RSE Turing</p>	<p>ASDAN Personal, Social Development</p> <p>Healthy Living- complete and take part in an activity that they have identified to promote a healthy lifestyle.</p> <p>Working as Part of a team- Develop skills in working as a team and identify roles within group work. The students will reflect on their progress and implement an action plan</p> <p>Dealing with Problems in Daily life- The students will be able to identify a problem and methodically work out and apply a solution. They will also understand the importance of asking for help or guidance if required.</p>	<p>Encourage your child to explore different options in a positive lifestyle.</p> <p>Allow opportunities to work with others in a home setting.</p> <p>Allow access to discuss and work through day-to day issues with solutions.</p>	<p>Leading a healthy Lifestyle</p>
<p>PSHE/ RSE Lipman</p>	<p>ASDAN Personal, Social Development</p> <p>Making the Most of Leisure time- Within the topic students will be learning about what a leisure activity is and where to find these in their local area. As a class we will be visiting local amenities such as Shirley Park to take part in leisure activities to support our health and wellbeing.</p> <p>Students will reflect on the benefits of leisure activities and think about why this is important for their health and wellbeing.</p> <p>Accreditation:</p> <p>Students will be completing the ASDAN PSD accreditation at Entry 1 . The units they have completed are as follows; Healthy living, Personal Safety in the home and community and</p>	<p>Encourage your child to take part in healthy living activities such as exercise classes including swimming and yoga etc.</p> <p>Promote healthy eating choices when preparing snacks and meals together.</p> <p>If you would like to know more about Zones of Regulation (ZOR) you can find information on this website;</p>	<p>Students will take part in lots of group health and fitness activities to support teamwork and communication skills.</p> <p>Setting personal goals will support determination and self-management skills.</p>

	<p>Making the most of Leisure time.</p> <p>Zones of Regulation: In class Lipman we will continue to have weekly lessons based on the 'Zones of Regulation' programme by Leah Kuypers, Psychologist. This system supports students to identify with their own feelings and use colours and tools to develop their self regulation skills and emotional literacy.</p>	<p>http://www.zonesofregulation.com/index.html or speak to your child's class teacher.</p>	
<p>Citizenship/ Careers</p> <p>Murdoch</p> <p>Turing</p>	<p>This term pupils will be focusing on the topic 'Democracy, Politics and Government'. Students will develop their understanding of the term 'democracy' and the features of a democratic society. Pupils will also learn about the role and purpose of the United Nations, the Commonwealth and the European Union. There will also be opportunities for students to find out about the main features of government within the United Kingdom through range of activities (i.e. whole class discussions, group tasks and an election role play).</p> <p>This term the students will be looking at rights and responsibilities. They will look at different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other.</p>	<p>Support your child with their Work Experience plans.</p> <p>Discuss future pathways.</p> <p>Discuss local election candidates and their party's local aims with your child.</p> <p>Discuss rights & responsibilities with your child, such as their responsibilities around the house.</p>	<p>Pupils will explore the different rights and responsibilities that we have in diverse communities. This will enable the students to consider how living in the wider world could be, and prepare them for the diverse community in which they will live and work in the future.</p> <p>Employment Rights Equal Opportunity Rights. Voting rights. Students will be looking at pupil likes and needs, links to careers, and links with FE for progression.</p>
<p>PE</p> <p>Murdoch</p> <p>Turing</p>	<p>Students in Year 11 are doing the final practises for their External Moderation which will be on Friday 4th May during their normal PE session. Please make sure all pupils attend with full kit on this day.</p> <p>Students in Year 10 will be learning and rehearsing a range of athletics skills this term, covering running, jumping and throwing.</p>	<p>Please ensure your child has warm and waterproof clothes as some lessons will be outside</p>	<p>Students will develop a wider understanding of how their bodies work. Simultaneously,</p>

<p>Lipman</p>	<p>They will also be revising their knowledge and skills of warming up and stretching.</p>		<p>they will be developing many key skills such as confidence, team work, problem solving, determination, leadership and optimism to aid them in future life.</p>
<p>P4C Murdoch</p>	<p>Students will be philosophising about many topics and areas – this term we will use stimuli such as short stories and objects to prompt Big Questions.</p> <p>The general topic will be Individuality but this does not mean that discussions will lead to this!</p> <p>Pupils will develop their Collaborative, Creative, Critical and Caring listening skills.</p>	<p>Discuss topics covered in P4C lessons at home and encourage your child to express their opinions, recognising that this is valuable and acceptable.</p>	<p>Students will extend their listening skills and work as a group toward a common goal.</p> <p>They will develop communication, self- management and problem solving skills.</p>
<p>P4C Turing</p>	<p>This term the focus for stimulus will be around choices and change to prepare the students for the transitions as the year comes to an end. We will use stories, pictures and music to explore the questions that develop. Working with others, they will develop skills in listening and responding.</p>	<p>Discuss topics covered in P4C lessons at home and encourage your child to express their opinions, recognising that this is valuable and acceptable.</p>	<p>Students will extend their listening skills and work as a group toward a common goal.</p> <p>They will develop communication, self- management and problem solving skills.</p>
<p>P4C Lipman</p>	<p>Within our philosophy lessons this term we will be focusing on developing our thinking skills linked to the 4 C's; Caring, Collaborative, Critical and Creative. This will allow students to develop their understanding of how to share ideas and listen to the views of others.</p> <p>We will using the current topics and news as a stimuli to support our understanding of the</p>	<p>Discuss topics covered in P4C lessons at home and encourage your child to express their opinions, recognising that this is valuable and acceptable.</p>	<p>Students will extend their listening skills and work as a group toward a common goal.</p>

	world outside of school and begin to explore this in more depth. There will also be links to our new learning through discussions about personal qualities, role models and current world topics.			They will develop communication, self- management and problem solving skills.
Y11 Arts Award (Bronze Shakespeare Challenge)	<p>Part C Arts Inspiration Pupils will complete Coursework for their portfolio about a Shakespearian Actor they admire.</p> <p>Part D Skills Share The Y11 Team will reflect on their Shakespeare Schools Festival experience and create a film to be shown to the current Y10 to prepare them for their SSF play.</p>	<p>Create an exhibition for Hoffstock</p> <p>Based on the theme of Community & Sustainability pupils will create Art Pieces to be shown at Hoffstock. – this will be pupil led and be a challenge based learning experience.</p>	http://www.artsaward.org.uk/site/?id=65	Students will be rehearsing key life skills around communication and team work and learning how to present to an audience.
Y10 Arts Award (Bronze)	This term we the students will complete the sections of work in their portfolios and add to any elements that require expansion.	<p>Create an exhibition for Hoffstock</p> <p>Based on the theme of Community & Sustainability pupils will create Art Pieces to be shown at Hoffstock. – this will be pupil led and be a challenge based learning experience.</p>	http://www.artsaward.org.uk/site/?id=65	Students will be rehearsing key life skills around communication and team work and learning how to present to an audience.
Creative Pathways Art Turing	Pupils will be following a theme based project, this will cover four of their learning objectives (Research, experimentation, planning and their final piece/composition). This individual approach will help the pupils develop life skills and their own independency.			Communication skills and learning to articulate choices and preferences.
Y11 Land Studies	<p>Students will work on their Focus ASDAN module in Horticulture. This comprises:</p> <ul style="list-style-type: none"> • Getting ready to work in the garden • Using tools safely • Growing seeds and plants indoors • Growing plants outdoors • Keeping the garden area tidy • Optional project 		Please encourage your children to help with jobs around the garden including planting, weeding, sowing etc.	Pupils will discuss careers associated with the tasks they undertake e.g. working at a garden centre, landscape gardening, animal

			care
Y10 Land Studies	<p>Students will continue with their Focus ASDAN module in Horticulture. This comprises:</p> <ul style="list-style-type: none"> • Getting ready to work in the garden • Using tools safely • Growing seeds and plants indoors • Growing plants outdoors • Keeping the garden area tidy • Optional project 	Please encourage your children to help with jobs around the garden including planting, weeding, sowing etc.	Pupils will discuss careers associated with the tasks they undertake e.g. working at a garden centre, landscape gardening, animal care
Creative Pathways Design Technology Lipman	All pupils in class Lipman are working towards personal progress targets and skills associated with D & T Entry Pathways. Students will explore/experience the process of designing, planning and making a product of their choosing from a set brief. Students will also learn and apply Health and Safety working practices in the context of Design Technology work.	Please ask your child to assist you if you are putting together any flat pack furniture or engaging in odd jobs/practical work around the home, e.g. Gardening, decorating, etc...	Pupils will work in teams to create a product. They will use planning and review skills. Students will consider the various professionals who use Design and Technology in their job.
Creative Pathways Music Murdoch	This will be the Ensemble music Performance unit and the students will work on the ground bass of Pachelbel Cannon. They will finish in a group performance of the piece and reflect on new skills developed.	Youtube will have many links to versions of the Cannon and also the research on Pachelbel, along with the Baroque period 1620-1750.	Working as part of a team.