



Sixth Form Curriculum Grid

Summer Term 2018

Subject / lesson	Topic / coverage		Supporting learning at home (inc. useful websites)	Life Ready
	First half term	Second half term		
English Functional Skills MRS KENNARD	This term the students will be working on the final elements of the Functional Skills Course at the appropriate level for them. They will also be looking at past papers to learn how to answer the questions and create the best answers possible. The work will be linked to Employability and Life Skills, looking at real life questions around working in a hotel and a supermarket. Y13 students will also sit an externally assessed exam in May, based on what they have learned.		Encourage your child to read and write wherever possible – recipes, shopping lists, TV guide etc. Continue to support Accelerated Reader scheme at home by encouraging your child to read.	FS -Students will have an awareness of different job roles within the hotels and retail. FS - Students will learn and practise real life communication which can be used in employment eg. Emails, letter writing, Bulletins, Memos.
English. MRS FITZ	This term the students will be working on the final elements of the Functional Skills Course at the appropriate level for them. They will also be looking at past papers to learn how to answer the questions and create the best answers possible. The work will be linked to Employability and Life Skills, looking at real life questions around working in a hotel and a supermarket. Y13 students will also sit an externally assessed exam in May, based on what they have learned.		Read a range of texts on a regular basis www.bbc.co.uk/skillswise	

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Maths Functional Skills	<p>The pupils will be preparing for and sitting their respective Functional Skills examinations. This will be achieved through practice papers, mathletics and a focus on specific topics which the pupils need additional practice with.</p> <p>Mr. Kordan's Group – Working towards Functional Skills Level 1</p> <p>Mrs. Kennard's Group – Working towards Functional Skills Entry Level 3</p> <p>Mrs. Chance's Group – Working towards Functional Skills Entry Level 2</p> <p>Following completion of the the examinations, the pupils will be participating in a range of functional challenges such as:</p> <ul style="list-style-type: none"> • Party planning • Holiday / trip planning • Sports statistics • Time management • Money management 		<p>www.mathletics.com</p> <p>Pupils should each have their own log in details in their planners</p> <p>www.adamupmaths.com</p> <p>BBC Skillswise</p> <p>Woodlands Maths Zone – interactive maths games</p> <p>OCR Functional Skills Entry Level Resources</p> <p>OCR Functional Skills Level 1 Resources</p>	<p>Pupils regularly engage in activities which are relevant to life beyond school. These include:</p> <ul style="list-style-type: none"> -Planning events -Using recipes -Using calculators -Using timetables -Buying items in shops and online -Supermarket problems

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Y12 Bronze Duke of Edinburgh Award	<p>This term is the preparation for the expedition section of the qualification. The students will be developing campcraft, navigation and teamworking skills ahead of the 2 expeditions.</p> <p>**Parent meeting 23.4.18**</p>	<p>** Expedition Time**</p> <p>This is the final element of the qualification and the last 2 weeks of June we will be in the local area completeing the walks.- please ask for good weather!</p>	<p>Support with any questions on timing and schedule to ease stress/worry</p>	<p>DofE is an excellent way for the students to work towards the wider skills- leading to developing confidence and independence. Area 3.</p>
BTEC Home Cooking Skills	<p>Y13 have completed their BTEC Level 2 course. This term they will focusing on the things that they would like to learn to cook independently before they leave school. They will plan, prepare and organise themselves.</p>		<p>Please can you support your child to be able to use cooking skills to make home-cooked food that does not use pre prepared, ready-cooked food.</p> <p>http://www.jamieshomecookingskills.com</p>	<p>All skills taught within this unit are life skills that are relevant to the wider world beyond school. They are skills that can be transferred to support independence.</p>

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<p>City and Guilds Introduction to Hair and Beauty.</p>	<p>This term both groups will continue with Health and safety, COSHH, PPE and safe working practices within a salon.</p> <p><u>Entry 3</u></p> <p>Students to continue with tasks on Unit 006, 107. Students will commence with Unit 007 Hand care. They will understand contraindications, different nail shapes, filing and bevelling. They will learn a hand and arm massage routine. Application of nail varnish including base coats and top coat.</p> <p><u>Level 1</u></p> <p>Students will continue with tasks on Unit 103, 106 and 106. Assessments on Application of Basic Makeup, Themed Makeup and Styling women and men hair.</p>	<p><u>Entry 3</u></p> <p>Students will complete Units 003 Shampooing and Conditioning. They will perform shampoo and conditioning treatments on paying clients in their practical session. Complete all other outstanding tasks and assessments.</p> <p>.</p> <p><u>Level 1</u></p> <p>Students to complete Units 106, 107 and 108 Nail Art, using 2D and 3D. Students will also continue with performing Beauty treatments on paying clients. Complete all remaining tasks and assessments in Units 103 and 104.</p>	<p>Support your child with obtaining leaflets and price lists from Hair and Beauty Salons. These will be used to have an understanding of price list structures and comparisons from one salon to another.</p> <p>Personal and family experiences of visiting Hair and Beauty salons.</p>	<p>The students learn a range of life skills, including personal hygiene, health and safety in the workplace and communication skills such as answering telephones.</p>

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RSE and PSD	<p>RSE: The focus this term will be on relationships. This will include how to develop and maintain a variety of healthy relationships , how to recognise and manage emotions within a range of relationships and how to deal with risky or negative relationships including all forms of bullying (including the distinct challenges posed by online bullying) and abuse, sexual and other violence and online encounters. We will use the Government Scheme Disrespect NoBody as a basis.</p> <p>PSD: the students will be looking at 2 units this term – Personal Safety in the Home and Community and Using Technology in the Home and Community. We will be investigating the range of technology we regularly use at home and when out and about, how to use it safely and what to do if it doesn't work! We will also be looking at how to stay safe when we are out in the community, including what to do in difficult situations. The Solihull Independent Travel Training team will be supporting us with workshops around safety on the roads and public transport. We will be learning how to use the buses and travelling to different locations.</p>		<p>Please ensure you talk to your child about the importance of safe relationships, both friendships and more intimate. Look at www.nspcc.org.uk for lots of information and ideas to discuss safe relationships with your child.</p> <p>Encourage your child to use technology at home, including computers, washing machines, irons etc. Use public transport where possible to get to a destination to develop confidence.</p>	<p>Learning about appropriate relationships with a range of different people.</p> <p>Independent life skills – using technology found in the work place and public transport to develop independent travelling skills.</p>

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Practical Horticulture Skills	This term they will work towards completing their Level 1 qualification in Practical Horticulture Skills. The units worked on this term will include maintain wooden structures, caring for a planted area, and preparing ground for sowing or planting under supervision. They will also be involved with the exciting next phase of the garden project – working with Gro Organic to help construct simple structures, plant fruit trees & vegetables, and build an Earth oven.		Encourage the students to support gardening and upkeep of the home.	The students learn a range of skills - working together, taking responsibility and completing tasks fully.
Sport and Leisure	Students will take part in a range of activities including Laser Quest, Tennis, Cricket and New Age Kurling.		Try to visit local leisure facilities as a family and ensure you encourage your child to take part in exercise daily.	Being able to use community leisure facilities independently.
Music	This term is to pull together any evidence of music making and reflect on the process before assessment	Assessment and Moderation of units – Develop if required	Please allow personal practice and listening. Support folder work at home.	Developing skills in area 7- what is available in FE after the E3 course.

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Arts Award Silver	<p>Arts Leadership</p> <p>Pupils will complete the coursework for their portfolio following Past Blast and write a Review.</p> <p>They will collate feedback from the audience and performers.</p>	<p>Pupils will create a film reflecting their experiences of Silver Arts Award.</p> <p>Students will select an exhibition and plan a visit. Eg MAC Birmingham.</p>	<p>http://www.artsaward.org.uk/site/?id=64</p> <p>Use Artsbox App to record information/ images of personal interest which have discovered at home and in community.</p>	<p>Research local courses for Arts Qualifications and opportunities.</p> <p>Select someone employed in the Arts and arrange an interview to discover their roles and responsibilities and personal career pathways.</p>