



Hazel Oak School Year 7 Catch Up Premium Impact 2016-2017

The Department for Education has made available additional funds for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at Key Stage 2. An allocation is made for every pupil who has not achieved a Level 4 in reading and/or writing at Key Stage 2 as per the October school census. This report summarises how the 2016-17 funding was spent and its impact

Objectives

To support the attainment of pupils working below age related expectations and aid their progression into the secondary curriculum. Whilst the national expectation is that the catch-up premium should support pupils in moving to level 4 by the end of Year 7, the majority of our eligible pupils were working more than one whole level below this at the end of Key Stage 2. For those working at levels 1c-3c, progression to level 4 over the course of Year 7 is an unrealistic expectation. When evaluating the impact of the premium we consider whether pupils have achieved or exceeded expected progress with reference to the Hazel Oak Performance Indicators (HOPIs) and our own target setting expectations.

Year 7 Catch-Up Premium 2015-16	
Total number of pupils on roll	16
Total number of pupils eligible for Year 7 Catch Up Grant	16
Amount of Year 7 Catch Up Grant received per pupil	£500
Total amount of Year 7 Catch Up Grant received	£8000

Resource/Strategy	Outcome	Cost Estimate
2 Day Philosophy for Children Training (Level 1)	Year 7 staff are confident in delivering (P4C) philosophy for children sessions and this has had an impact on pupils attainment in English and Mathematics.	£700
Implementation of the Challenge Curriculum in KS3	An experienced KS2 teacher was moved to year 7 and provided with extra release time to support the implementation of the <i>Challenge Curriculum</i> and other primary strategies, such as phonics, having a positive impact on pupil outcomes.	£2,800 (cover and resources)
Intervention Group	Pupils who are working well below age related expectations were supported in the KS3 Intervention Group. Pupils benefited from small group teaching, with additional teaching support to help them manage curriculum expectations.	£500 (1 pupil)
Hazel Oak Well Being (HOW) Team Support	Pupils received support with their emotional, communication and mental health needs which enabled them to remain in school and learn, leading to better outcomes for pupils and increased attendance.	£4,500
TOTAL		£8,500

Impact of 2016-2017 Year 7 Catch Up Premium Spending

	Philosophy for Children	Intervention Group	HOW Team Support	Challenge Curriculum
Pupil 1	✓	✓		✓
Pupil 2	✓		✓	✓
Pupil 3	✓			✓
Pupil 4	✓		✓	✓
Pupil 5	✓			✓
Pupil 6	✓		✓	✓
Pupil 7	✓		✓	✓
Pupil 8	✓			✓
Pupil 9	✓			✓
Pupil 10	✓			✓
Pupil 11	✓			✓
Pupil 12	✓			✓
Pupil 13	✓		✓	✓
Pupil 14	✓		✓	✓
Pupil 15	✓			✓
Pupil 16	✓			✓

Outcomes of 2015-16 Spending - Mathematics	
Pupils on roll	16
Pupils arriving in Year 7 below KS2 age related expectations	16
Pupils achieving KS2 age related expectations by the end of Year 7	0
Pupils remaining below age related expectations by the end of Year 7	16

Outcomes of 2016-17 Spending - English	
Pupils on roll	16
Pupils arriving in Year 7 below KS2 age related expectations	16
Pupils achieving KS2 age related expectations by the end of Year 7	0
Pupils remaining below age related expectations by the end of Year 7	16