

Adviser Report Autumn 2017



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| School: Hazel Oak | | Date: 01/12/2017 | Present: HT, AHT, SA |
| Date and outcome of last Ofsted: 27/02/14 Outstanding | No. of NQTs: 0 | Visit length: 180 mins | |
| <p>Matters rising: There have been two significant incidents which have occurred this term which the headteacher and senior leaders have had to manage. One has involved the permanent exclusion of a child which is quite unprecedented at school. The case has been upsetting for staff and difficult due to the nature of the child being looked after from another Local authority. The leaders have acted entirely appropriately and sought advice and support throughout the process. The second case has involved a Local Authority Designated Officer referral for a member of staff and this has also been a challenging case to deal with. Again all processes have been followed correctly and the leaders in school have sought appropriate advice along the way. The school is due their next Ofsted inspection and leaders are ensuring all staff are prepared and all information is ready. The teaching school continues to grow and develop. The school is supporting the first school improvement fund bid. The next bid is a collaborative bid with Coventry and Warwickshire with a SEND theme. Hazel Oak will be taking the lead on an aspect of the bid. Overall attendance rate is good when compared with the figure for special schools nationally. There is a difference between disadvantaged pupils and their peers which the school is analysing.</p> <p>The joint evaluation activity was a review of outcomes data, meeting with the data lead, and a discussion about the school's assessments systems. The evidence indicates impact is outstanding. The school are currently working with a new assessment system FROG, and have developed steps of progress using HOPI'S. Senior leaders are setting aspirational targets for all pupils based on prior achievement and detailed knowledge of the pupils. The school identify, monitor and track pupil's progress regularly and the overall provision is highly effective. Teacher assessments are informed by pupils work and lesson observations which monitor pupil progress. Hazel Oak caters for pupils with moderate learning difficulties, aged from four to sixteen years old. The school also has a 6th Form for students aged 16-18 years. The school acknowledge that the diverse range of pupil needs is growing in recent cohorts. All pupils have a statement of special educational needs. The school work with various Local authorities; Solihull, Birmingham, Warwickshire, Coventry sharing good practice and moderating pupils work. This ensures that leaders are supported by other special schools and moderation is accurate.</p> <p>Pupil outcomes are outstanding. This is because of excellent leadership and management and continued excellent teaching across the school. Achievement is outstanding for all groups of pupils. Disadvantaged pupil outcomes are at least in line with their peers in school and for some, better. The sixth form provision is very effective with pupils gaining an increasingly wide range and level of vocational qualifications. The school document KS1/KS2 comparative data, 6th Form Accreditations, Progress, and Achievement data on their school website. Outcomes for 2017 are outstanding in the Prime and Specific Areas of learning and the school has developed a bespoke assessment system to track this accelerated progress against starting points and national comparative values for SEND pupils. The school baselines pupils at the start of each academic year. They also use HOPI'S (which are in line with National expectations) to track performance standards. Progression Quartiles in English, Science, and Mathematics from KS1 to KS2 are used to track emerging, secure and mastery progress. At the end of KS2; 71% of the cohort in writing achieved upper quartile or above, 86% of cohort in reading and in Maths 100% achieved above the upper quartile. KS4 progress scores were also excellent. In mathematics 93% of pupils achieved in the upper quartile 43% of which were beyond the upper quartile. 46% of pupils achieved at least the upper quartile in English. The development of English is a priority across the school. Those pupils who are eligible for pupil premium funding make accelerated progress from very low starting points.</p> <p>Progress towards 2017 targets. The data lead has set all pupils aspirational targets based on the progression guidance. All pupils are tracked against their progress milestones. Pupils who are off track are identified quickly and appropriate support is put in place. Predictions for Key stage 1 and 2 are positive and staff are much more familiar with the new curriculum and the established assessment system. The school have extensive knowledge of their pupils and are using this to predict outcomes.</p> <p>Diminishing the difference: Analysis of the 2017 outcomes and outcomes across the school show that there is little difference between the outcomes of disadvantaged pupils and their peers. There is slight disparity in Key stage 3, but this is believed to be more about cohort. The priority for the school this year is the development of English to ensure a consistent curriculum offer across the school.</p> | | | |
| <p>School priorities including any Ofsted key issues for 2017/2018</p> <ul style="list-style-type: none"> The school priorities are grouped under four headings: Outcomes, Quality of Teaching, Behaviour, Safety and Attendance and Leadership and Management. Each area has a series of sharply focussed targets. | | <p>Progress update on these priorities</p> <ul style="list-style-type: none"> To be discussed next meeting. | |

| Education Provision Data | Autumn | Spring | Summer |
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| Attendance Overall (%) | 94.1% | | |
| Unauthorised Absence (%) | 0.7% | | |
| Authorised Absence (%) | 5.1% | | |
| Persistent Absence (number/%) | | | |
| Attendance of SEND (%) | 94.1% | | |
| Attendance of Disadvantaged (%) | 92.43% | | |
| Attendance of LAC (%) | 90.09% | | |
| Fixed Term Exclusions (number/%) | 1 (0.6%) | | |
| Permanent Exclusions (number/%) | 1 (0.6%) | | |

Data predictions to follow

Adviser Report – Autumn 2017

| SCHOOL SELF-EVALUATION | THE SCHOOL'S JUDGEMENT | ADVISER COMMENT |
|---|---|---|
| OUTCOMES FOR PUPILS (starting points, groups, disadvantaged, most able, test/exam results, progress targets in literacy and maths, phonics, 3 years of data, value added, SEND, current standards and progress in all year groups) | Outstanding | The school has good evidence that outcomes for pupils are outstanding. The school adviser agrees with this judgement (CM 01.12.17) |
| QUALITY OF TEACHING, LEARNING AND ASSESSMENT (expectations, challenge, engagement, planning, differentiation, MA, disadvantage, progress, homework, feedback, pupil views, work scrutiny, literacy and numeracy skills, teachers' standards) | Outstanding | The adviser agrees with the judgement (CM 13/03/17) |
| PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE (procedures and policies, conduct, pupils' attitudes to behaviour, risk and learning, bullying, attendance, exclusion, risk assessments, logs, careers guidance) | Outstanding | The adviser agrees with this judgement. Further analysis of the schools attendance data will help to support interventions with pupils. (CM 29.06.17) |
| LEADERSHIP & MANAGEMENT (vision, values, ambition and culture, M&E, curriculum, assessment, careers guidance, middle leadership, governance, pupil premium, sports funding, PM, CPD, intervention and alternative provision, parental engagement, safeguarding) | Outstanding | The adviser agrees with the judgement (CM 13/0/17) The school is compliant in safeguarding. (CM 29.06.17) |
| SMSC (enjoyment, reflection, respect, tolerance, British values, participation, appreciation of own and others' culture) | Outstanding – The school regards this as a significant strength | The adviser supports this judgement (CM 14/06/16) |
| 6TH FORM (provision, achievement, quality of teaching, behaviour and safety, leadership, careers guidance, destinations) | 6 th form provision is outstanding. There are no pupils in EY. | See report on 6 th form |
| OVERALL EFFECTIVENESS | Outstanding | This judgement is supported by the school adviser. (CM 01.12.17) |

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| Agreed actions: <ul style="list-style-type: none"> Send PA figure | Who: | When: |
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| School comments |
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