

School Adviser Visit Report Summer Term 2018



School: Hazel Oak	Date: 21/06/2018	Visit Length: 180 mins	Present: SA, HT, DHT
Current Ofsted Judgement 27/02/14 Outstanding	Main focus of visit:		
<p>Matters arising: It has been another busy term. Plans are now ahead to move the sixth form provision to Solihull college. Leadership have identified key members of staff to lead on the move and this will involve some staff moving year groups and phases. HOSTA teaching school has taken the lead for Solihull in submitting a bid to the school improvement fund in collaboration with four other local authority areas. The focus of the project will be around quality first teaching and the further development of inclusion for mainstream provision. This will be an exciting piece of work, led by Hazel Oak and working with identified schools across Solihull. The teaching school continues to develop and feedback from schools is extremely positive. The school is a pilot school for the SMILE project in conjunction with Forest Oak. This is a mental health and well-being strategy for the whole school community.</p> <p>Outcomes across the school are outstanding. The HOPI system of assessment is now embedded, this is the second year of implementation and teachers' assessments are proving to be accurate through internal moderation. The progress measures across the school, show pupils making exceptional progress, this is particularly strong in maths. Pupils are challenged and when pupils have achieved their targets they are moved on and given more challenges. The senior leaders spoke about the need to ensure that teachers' expectations are high and that all pupils are appropriately challenged. Their monitoring and evaluation has reassured them that this is the case. The data has been analysed and identified some weaker teaching, this has been challenged appropriately and interventions implemented to support pupils to catch up and make better progress. Writing has been identified through the data as a priority area in the school improvement plan.</p> <p>Teaching Learning and Assessment across the school is outstanding. The senior leaders have evidence to support this judgement. Lesson observations are triangulated with work and planning scrutiny and data collection. Where weaker teaching is identified, senior leaders are quick to respond and put in appropriate support. Staff have had a variety of CPD opportunities across the year. The new assessment system and learning ladders support pupil progress and the pupils know when they have done well and can identify their appropriate next steps.</p> <p>Leadership and management is outstanding. The senior leaders in school have a shared vision and are very clear on the schools priorities. The headteacher is currently developing the school improvement plan in order to provide a condensed version for stakeholders. The leadership team is being restructured and will see some colleagues working in different phases, this will support the vision for the future of the school. The director of the teaching school will have more time to fulfil that role from next term as the teaching school grows, and his leadership capacity will be backfilled in the main school. The governing body offers support and challenge to the school leadership team. They are expanding from a governing body of 9 to 11. A curriculum committee has been added to the governors structure. Governance is strong, there is a governor assigned to different curriculum areas and they are being proactive in making links with staff and evaluating different curriculum areas. The school are GDPR compliant and the role of the data protection officer is being filled by several members of staff. The Single Central Record (SCR) will be compliant when the European Economic Area (EEA) check has been added.</p> <p>Personal development behaviour and welfare is outstanding. The HOW team do some amazing work to support the pupils well-being and development. Behaviour across the school is excellent. The leadership team want to ensure that there is enough support in place to support the well-being of staff. Overall attendance is above the national average for special schools however the persistent absence figure needs more analysis. This is high, and the attendance lead needs to identify which pupils are a concern for the school and develop a strategy to improve this figure.</p>			
Agreed actions from this visit:		Who:	When:
<ul style="list-style-type: none"> Add the EEA check onto the single central record. 		Office	ASAP

Education Provision Data	Autumn	Spring	Summer
Attendance Overall (%)	94.1%		93.7
Unauthorised Absence (%)	0.7%		0.7
Authorised Absence (%)	5.1%		
Persistent Absence (number/%)			
Attendance of SEND (%)	94.1%		
Attendance of Disadvantaged (%)	92.43%		90.2
Attendance of FSM (%)			
Attendance of LAC (%)	90.09%		97.6
Fixed Term Exclusions (number/%)	1 (0.6%)		
Permanent Exclusions (number/%)	1 (0.6%)		

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SCHOOL SELF-EVALUATION	THE SCHOOL'S JUDGEMENT	ADVISER COMMENT
OUTCOMES FOR PUPILS (starting points, groups, disadvantaged, most able, test/exam results, progress targets in literacy and maths, phonics, 3 years of data, value added, SEND, current standards and progress in all year groups)	Outstanding	The SA supports this judgement (CM 21/06/18)
QUALITY OF TEACHING, LEARNING AND ASSESSMENT (expectations, challenge, engagement, planning, differentiation, MA, disadvantage, progress, homework, feedback, pupil views, work scrutiny, literacy and numeracy skills, teachers' standards)	Outstanding	The SA supports this judgement (CM 21/06/18)
PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE (procedures and policies, conduct, pupils' attitudes to behaviour, risk and learning, bullying, attendance, exclusion, risk assessments, logs, careers guidance)	Outstanding	The SA supports this judgement (CM 21/06/18)
LEADERSHIP & MANAGEMENT (vision, values, ambition and culture, M&E, curriculum, assessment, careers guidance, middle leadership, governance, pupil premium, sports funding, PM, CPD, intervention and alternative provision, parental engagement, safeguarding)	Outstanding	The SA supports this judgement (CM 21/06/18)
SMSC (enjoyment, reflection, respect, tolerance, British values, participation, appreciation of own and others' culture)	Outstanding – The school regards this as a significant strength	The SA supports this judgement (CM 21/06/18)
OVERALL EFFECTIVENESS	Outstanding	The SA supports this judgement (CM 21/06/18)

School comments

Headteacher to complete this section and return to adviser.