



KS3 CURRICULUM GRID Spring term 2020



Subject / lesson		Supporting learning at home (including useful websites)
ENGLISH Appiah	<p>This term, KS3 are working on recount/and reporting texts. Pupils will be looking at newspapers and how they use punctuation and writing style to report a story. Using the 'Talk 4 Writing' Technique/Scheme the pupils will create a newspaper report of their own by the end of the term.</p>	<p>All students access the Accelerated reading programme in school and will bring home reading books on a regular basis alongside completing regular quizzes to support their understanding of texts.</p> <p>Useful websites to support English include: -phonics play www.phonicsplay.co.uk</p> <p>-letters and sounds- www.letters-and-sounds.com/#</p> <p>Encourage your child to discuss their work and support them when learning Spellings</p>
ENGLISH Descartes	<p>In Descartes this term we will be using the talk for writing approach to create stories and newspaper reports based on the Sherlock Holmes Stories by Arthur Conan Doyle.</p> <p>Children will learn the text together using a variety of methods including drama, hot seating, movie creation and recording their own audiobook.</p> <p>In the second half term, we will focus on writing a newspaper report based on a Sherlock Holmes story. The children will then innovate the model text to create their own newspaper report involving a crime.</p>	<p>All students access the Accelerated reading programme in school and will bring home reading books on a regular basis alongside completing regular quizzes to support their understanding of texts.</p> <p>Useful websites to support English include: -phonics play www.phonicsplay.co.uk</p> <p>-letters and sounds- www.letters-and-sounds.com/#</p> <p>Encourage your child to discuss their work and support them when learning Spellings. Weekly spellings will be sent home to support progress.</p>
ENGLISH Locke	<p>In class Locke this term we will be using the talk for writing approach to create stories and newspaper reports based on the text 'The papaya that spoke.' Children will learn the text together using actions and story maps to aid retelling. We will use lots of drama, freeze framing and hot seating to help us to really understand the story. The children will then innovate the model text to create their own story about something non-human that speaks.</p>	<p>All students have access to the accelerated reading app and will bring home books weekly to read and complete regular quizzes in order to assess understanding. Children will also have a weekend news piece of writing to complete ready for speaking and listening time on a Monday morning.</p> <p>Useful websites: Phonics play- https://www.phonicsplay.co.uk Spooky spellings- support with high frequency words as well as phonics related patterns-</p>

	<p>In the second half term, we will focus on writing newspaper reports based upon our stories. We will be making sure that our newspapers have titles, headlines, columns, pictures and captions.</p> <p>We will also be focusing on our phonics and reading skills where pupils will continue to develop strategies such as segmenting and blending sounds to support them in reading, writing and spelling the words that they encounter both in their work across learning and in everyday life. Weekly spellings will be sent home to support progress and there will be ongoing learning of the high frequency words.</p>	<p>https://www.ictgames.com/mobilePage/spookySpellings/index.html The papaya that spoke, story time with Pie Corbett- https://youtu.be/KSiIMqzd4dQ</p> <p>Support in learning spellings each week in preparation for spelling checks and in order to support progress.</p>
<p>ENGLISH Spinoza</p>	<p>Class Spinoza will be using the talk for writing approach to create stories and newspaper reports based on the Sherlock Holmes Story 'A Scandal in Bohemia' by Arthur Conan Doyle.</p> <p>Children will learn the text together using a variety of methods including drama, hot seating, movie creation and recording their own audiobook.</p> <p>In the second half term, we will focus on the features of newspaper reports and on writing a newspaper report based on the Sherlock Holmes story. The children will then innovate the model text to create their own newspaper report involving a crime.</p>	<p>All students access the Accelerated reading programme in school and will bring home reading books on a regular basis alongside completing regular quizzes to support their understanding of texts.</p> <p>Useful websites to support English include; phonics play www.phonicsplay.co.uk</p> <p>Encourage your child to discuss their work and support them when learning Spellings. Weekly spellings will be sent home to support progress.</p>
<p>MATHS</p>	<p>This term, Students will be covering the following topics:</p> <p>Multiplication & Division Operations with Numbers</p> <p>Statistics Using a variety of ways to present data (pictograms, bar graph etc.), and interpret data.</p> <p>Measurement Money and Time</p>	<p>Give you child real life opportunities to practice the above topics. For example,</p> <p>Multiplication and division - There are 6 chocolates in this box, how many altogether if I bought 5 boxes? I have 30 oranges; how many would each person get if we shared them between the four of us?</p> <p>Measurement - Talk about distance when going to a new location, weight when you shop for meat/ vegetables or when cooking at home.</p> <p>Money - handle and count money. Let your child pay for items and count change that is received in the transaction. Calendar - keep a calendar in the home and have your child write upcoming events into it.</p> <p>Time - refer to periods of time in a variety of ways (minutes, hours, days, weeks, years) as well as analogue and digital references to time.</p> <p>Continue to use Mathletics at home.</p>

CHALLENGE All	<p>This term in challenge KS3 will be focusing on the theme of CSI. We will become detectives and work together to solve a series of crimes and mysteries. The children will explore fingerprints and footprints and DNA in order to discover what makes us, us! They will create questions to ask professionals, match landmarks to symbols on maps and explore the advantages and disadvantages of using CCTV cameras.</p> <p>Children will then apply their knowledge to the final challenge which will be creating a mystery or crime scene for others to solve.</p>	
SCIENCE	<p>This term pupils will be studying chemistry. Pupils will be:</p> <ul style="list-style-type: none"> • Investigating properties of materials and thinking about uses for these materials. • Planning and carrying out practical experiments to separate different materials using techniques such as sieving, filtering, evaporating and using magnets. • Using knowledge gained from the experiments to write conclusions. 	<p>The following links to BBC Bitesize will support pupils learning in science this term: Which material do we use? https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm How to identify materials https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hvhv4 Changing materials: (What is separation? What are reversible changes?) https://www.bbc.co.uk/bitesize/topics/zcvv4wx</p>
COOKING	<p>This term all KS3 students will be baking. They will be focusing on skills of measuring, weighing, mixing and using an oven safely. Each week the recipe will have a 'secret' ingredient that the students will have clues to try and reveal! A separate leaflet will come home to tell you what they will be making each week.</p>	<p>Please can all students bring in an appropriately sized, named box/container on the day they are cooking. If your child needs to borrow a box, please return it, clean, as soon as possible. Monday-Appiah Tuesday-Spinoza Thursday-Descartes Friday-Locke</p>
COMPUTING	<p>The pupils will be working on developing their computer coding skills this term. They will learn simple coding routines and learn how to combine these routines into creating a simple computer game. This game will link into our Challenge topic for this term and will have a CSI / Crime focus.</p>	
PSHE	<p>This term, we will be exploring our dreams and goals. We will be thinking about our achievements and what we would like to achieve both this term and in the future. We will also be thinking about our goals in life. Finally, we will discover what we can do to help us to achieve these dreams and goals.</p>	<p>Discuss your child's goals and dreams for this academic year and for future life. How may they reach these goals? Who might be able to support them when aiming to reach these goals?</p>

PE	The pupils will focus on developing their agility, balance and co-ordination skills this term. They will learn the skills associated with tag rugby, through a variety of games and begin to apply these skills in tag rugby games.	Provide opportunities for pupils to be active and improve their fitness. This can also be linked into the concept of maintaining a healthy, balanced diet.
P4C	In P4C this term KS3 will be linking each session to crime and punishment. We will cover topics such as greed, equality and media influences. During each session we will use a stimulus in order to generate questions to discuss and share opinions on using philosophical thinking. We will model and display collaborative, critical, caring and creative thinking skills. These sessions offer the opportunity to discuss and reflect on important issues within society.	Provide opportunities for children to discuss current affairs on the news/in the media. Encourage different thinking skills and ensure children know that there is not one correct answer and that everyone is entitled to their own individual opinion. Useful websites: https://www.thephilosophyman.com Lots of exciting P4C talking points and explanation on how to support philosophical thinking at home
Relationships & Sex Education	Using the TALKABOUT programme, students will be learning about: <ul style="list-style-type: none"> • <u>Consent</u> and developing healthy relationships with others. • <u>Body Awareness:</u> understanding of hygienic practices and stages of change as we progress into adulthood (physical, social and emotional) 	
MUSIC	This term KS3 will be investigating and analysing a variety of music based around our challenge topic of CSI. In music, we will be listening to a variety of suspense music and will be learning the key concepts of creating suspense with sound. The pupils will create their own soundscapes and music to accompany a scene from a detective movie. They will use a variety of Apps and instruments to create their compositions.	Provide children opportunities to discuss music and sound. Encourage independent thinking around sound, discuss what makes a good song and give a chance for children to share opinions on music. Links for the apps/music programs we will be using this term: http://samplerator.com/ https://experiments.withgoogle.com/ai/drum-machine/view/ https://drumbit.app/ GarageBand app on iPad Logic app on Apple Mac
ART	Making links with this term's CSI Challenge theme, 'mug shot' photography portrait methods will provide the starting point for our work on Abstract Portraits. Inspired by the Cubist movement and the work of artist Pablo Picasso, we will be experimenting with proportion, scale and multiple viewpoints to develop creative skills in drawing, painting, collage and ceramics	Local Art Courses for and Art Exhibitions <ul style="list-style-type: none"> • Youth Art Workshops by Art at the Heart CIC - Thurs 9 Jan to Thurs 2 April 2020 • 'Magical Drawing' a holiday art club by Art at the Heart - Tues 18 Feb 2020 • ArtLab goes Big - Wed 19 Feb 2020

ART - Locke	<p>We will be continuing to develop fine and gross motor skills, with an emphasis on emotional well-being through the creative process in Art this term. We will be looking closely at the beautiful paintings of Impressionist painter, Claude Monet and exploring his vibrant use of colour, using an exciting range of techniques and media including; oil and chalk pastel, paint, collage and clay.</p>	<ul style="list-style-type: none"> • ArtLab does Colour (Holi) - Wed 8 April 2020 • ArtLab does Mixed Media - Wed 15 April 2020 • Tudor Grange Academy A Level Art Exhibition - Wed 5 Feb to Mon 2 Mar 2020 • 'Planes' Abstract Photography Exhibition by Thomas Rooney - Wed 4 to 16 Mar 2020 • 'Showing Off' Friday Art Group Art Exhibition - Wed 18 to Mon 30 Mar 2020 • Art at the Heart Community Exhibition - Wed 1 to Mon 20 Apr 2020 <p>For further information: 0121 704 6962 or thecoretheatresolihull.co.uk</p>
DRAMA	<p>As part of Challenge, pupils are looking into CSI and detectives. To support this the pupils will be working on 'Mantle of the Expert' Scheme based around detectives and solving crime. This is a cross curricular approach to Drama including English, Maths, Science, Geography and History.</p>	<p>Students can do further research at home under guidance of parents.</p>