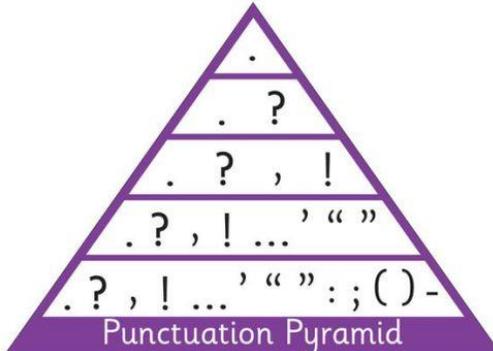
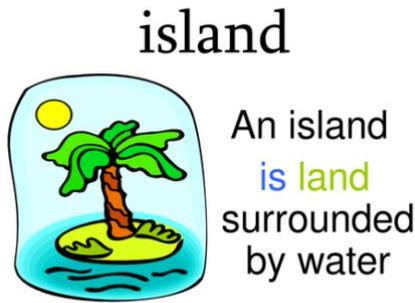




6th FORM CURRICULUM GRID- Spring 2020

Subject(s)/Areas of Learning		Ideas for supporting at home
Literacy- Writing	<p>The PSD Group will be working on two Units this term, Developing Self and Making the Most of Leisure Time. The Developing Self Unit is about students reflecting on their own personal development and engaging in activities to help them improve their personal skills, qualities, abilities and behaviours.</p> <p>Making the Most of Leisure Unit is about introducing candidates to a range of leisure activities and encouraging them to think about their preferences for what they do in leisure time. The written evidence tasks for both Units allow opportunity for students to develop the key literacy skills they need to focus on for their Functional Skills English qualification which focuses on Writing, Reading and Speaking and Listening skills. Students will also complete literacy-based writing tasks to develop these skills further focusing on more functional uses for literacy to prepare them for the future.</p>	<p>Support your young person at home by looking at their Developing Self personal target which will be recorded in stunt planners and help them look for opportunities to work on these targets at home.</p>
Reading	<p>READING FOCUS: Short stories</p> <p>In Guided Reading sessions students will be reading age appropriate short texts; independently, reading aloud in small groups and reading 1:1 to a staff member. Students will be completing comprehension activities similar to assessment tasks on the Functional Skills Reading papers. This will support student's ability to read with purpose and develop reading skills that will benefit their comprehension of a variety of texts.</p>	<p>Continue to encourage your young person to read at home. Its beneficial for students to read a wide range of texts including; fiction and non-fiction, newspaper articles, graphic novels etc.).</p>
Handwriting	<p>ALL students will continue to learn how to join with the aim to increase written fluency (the speed at which they record thoughts onto paper).</p>	<p>Pencil grip tutorial (always worth revisiting) https://www.youtube.com/watch?v=V4nDMFAw4II https://www.youtube.com/watch?v=kIFXZdpnLi8</p> <p>Finger aerobics (warm ups) https://www.youtube.com/watch?v=3VpARNgbb8c</p> <p>Star wars handwriting: https://www.youtube.com/watch?v=VCI2wudcW3M</p>

Phonics/Mnemonics	<p>Mnemonics (beyond phonics phases) Word mnemonics, are learning techniques that supports spelling retention/memory. They often include visual prompts, associations and memorable phrases/captions. Mnemonics are especially beneficial for those students who have dyslexic tendencies and therefore have difficulty remembering spellings.</p> <p>Mnemonics make use of elaborative encoding, retrieval cues, and imagery as specific tools to encode any given information in a way that allows for efficient storage and retrieval.</p> <p>Phonics (phase 1 to 5) Words are made up from small units of sound called phonemes. Phonics teaches children to be able to listen carefully and identify the phonemes that make up each word. This helps children to learn to read words and to spell words</p>	<p>Mnemonics Purchase '200 Tricky Spellings' https://www.amazon.co.uk/dp/153296210X/ref=rdr_ext_tmb</p> <p>Eventually, the student's own versions of mnemonics will be available to access on the school website.</p> <p>Practice spellings each week. They will be tested every Friday.</p> <p>Phonics</p> <p>Practice spellings each week. They will be tested every Friday.</p>
Grammar and Punctuation	<p>Grammar and Punctuation teaching and learning is personalised, so coverage differs from student to student. Students are continuously assessed so that gaps in learning are quickly addressed.</p> <p>Throughout the year, we provide 2 lessons per week focusing on their gaps in knowledge. Most grammar is dependent on correct use of punctuation so the core of their learning is therefore encapsulated in the below punctuation pyramid.</p>	<p>For revision/practice at home, you could purchase the following:</p> <ul style="list-style-type: none"> • KS1/KS2 Collins English SATS Question book • KS1/KS2 English Grammar, punctuation and Spelling CGP book • DK English Grammar Guide



Maths	<p>Maths teaching and learning is personalised, so coverage differs from student to student. Students are continuously assessed so that gaps in learning are quickly addressed. However, throughout the year, they will have 2 lessons per week focusing on mental arithmetic strategies. Calculations will centre around: addition; subtraction; multiplication; division; place value.</p> <p>The more confident the students are with mental arithmetic, the more likely they are to move on to the functional aspect of numeracy. Please therefore reinforce strategies and skills at home.</p>	<p>Encourage your young person to look at the Adam Up maths channel on YouTube. These songs have been created by staff at Hazel Oak and therefore tie in with the curriculum.</p> <p>You can download and practise test papers here:</p> <p>Entry level- https://www.ocr.org.uk/qualifications/functional-skills/maths-entry-level-09862-09863-09864/</p> <p>Level 1 and 2- https://www.aqa.org.uk/subjects/mathematics/functional-skills/functional-mathematics-4367-4368/past-papers-and-mark-schemes</p>
Employability (ASDAN)	<p>Our students will either gain work experience at Solihull Moors Football club or Sainsbury's in Solihull Town Centre. We will sort transport to and from the workplace so the usual arrangements apply. Where the students are not in the workplace, they will remain in college for theory lessons.</p> <p>Coverage of this term's topics:</p> <ul style="list-style-type: none"> -Time management skills completing tasks - Identifying potential problems and solutions in the work place - Reviewing their progress of work placement activities and personal performance <p>Dates in the workplace:</p> <p>9/1/10 23/1/20 6/2/20 13/2/20 27/2/20 12/3/20 26/3/20 23/4/20 7/5/20 21/5/20 4/6/20</p>	<p>In the past, some of our students have gained work experience at the weekends. This has impacted positively on levels of maturity, responsibility, independence and pride.</p> <p>There are lots of organisations in the community who will support young people with learning disabilities. Here are some examples:</p> <p>Scope charity shop in Shirley- We already have connections with this outlet. In the past, they have been keen to take on students for weekend work.</p> <p>Sense charity shop in Shirley- Sense run various life skills/work related schemes.</p> <p>Newlands Bishop Farm- Work based learning centre in Solihull (specifically for young people with learning disabilities)</p>

Sport and Leisure	<p>We are going to use the gym on a weekly basis. This will take place on Friday afternoons.</p> <p>Students will learn how to use the equipment safely. Over time, they will learn how their body responds to certain exercises. This will help them to generate a personal fitness regime.</p>	<p>Encourage your young person to visit your local gym outside of school hours so they can develop healthy habits and routines.</p> <p>N.B. The gym at Solihull College can only be used under the supervision of Hazel Oak staff as members have to be aged 18+</p>
Relationships and Sex Education	<p>Through the use of the TALKABOUT programme, students will be learning about:</p> <ul style="list-style-type: none"> • Consent: developing healthy relationships with others • Body Awareness: understanding of hygienic practices and stages of change as we progress into adulthood (physical, social and emotional) 	<p>Please ensure you talk to your child about the importance of safe relationships, both friendships and more intimate.</p> <p>Look at www.nspcc.org.uk for lots of information and ideas to discuss safe relationships with your child.</p> <p>Pants Rule https://www.youtube.com/watch?v=-lL07J0GU5o</p> <p>Consent animation https://www.youtube.com/watch?v=h3nhM9Uljc</p>

Cooking	<p>Please ensure they have a named container with them every Monday to bring food home in. Students will continue to work through the Entry Pathways Food qualification. We will be concentrating on designing diets for various groups of people e.g. pregnant, elderly, diabetic. Also we will be looking at the effects of poor hygiene-food poisoning.</p>	<p>Practice cooking and clearing up at home.</p>
DofE/Environment	<p>Students will continue to work towards completing the sections of their Duke of Edinburgh, Bronze Award.</p> <p>Year 12 will establish and maintain a link with a local foodbank as part of their volunteering section.</p> <p>Year 13 will begin to prepare for their walking and camping expedition in the Summer by learning camp craft skills including, pitching and packing away tents and safe cooking using camping stoves.</p>	<p>Talk about the importance and effectiveness of different types of volunteering in society.</p> <p>Help prepare them for a one night stay away from home through positive discussions about adventure and life experiences. Take regular walks to help prepare for their expedition trek.</p> <p>A letter outlining the details and requirements of the upcoming summer expedition will be coming home early this term. If you have any questions regarding this, e.g. equipment requirements, please contact Mr Mac: 501office@hazel-oak.solihull.sch.uk or 01217444162</p>
Drama	<p>Our students are working towards performing their own version of Back to the Future. By Summer time, they will hopefully be ready to perform the film, wither recorded or on stage.</p> <p>This term, students will learn a variety of different body language techniques to reflect moods/emotions, characters/roles and contrasting situations.</p> <p>They will</p>	<p>Watch and study actors with who are renowned for their communication through body language. Some examples: Olivia Coleman Jim Carey Charlie Chaplin Laurel and Hardy</p> <p>This is a useful revision resource: https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1</p>