



Lower school curriculum grid



Spring Term 2020

Class Plato

Teacher Mrs Shute

Our Spring term theme is Explore South America		Our overall challenge is to explore the rich history and features of the vast South American continent.
Curriculum areas	Coverage linked within subject areas	Supporting learning at home
English Literacy & language, reading skills	<ul style="list-style-type: none"> Poetry about rainforest animals. Children will listen and count syllables in words and listen to patterned language. They will look at word endings in rhyming poetry. Information Texts Children will explore texts that give information about South America; including places, food and animals. We will learn an example Information Text and use this to create our own class booklet about South America. <p>Children continue to do Guided Reading every Thursday and Spellings on Friday. Please leave reading books in School bags, so children can look at their individual reading books.</p>	<ul style="list-style-type: none"> Visit the library and look at poetry and non-fiction books about South America and animals. Watch cartoons and wildlife programmes focused on South America, for example, 'Rio' and 'Dora the Explorer'. Look at holiday brochures which give information about South America, talk about the titles, labels and pictures. Read poetry (including rhyme) to your child and encourage them to try to work out the rhyming pair.
Maths Concrete, pictorial and abstract number problems	<ul style="list-style-type: none"> Addition and Subtraction. Size, weight and capacity. Time and Money. 	<ul style="list-style-type: none"> Play board games that encourage maths skills. Encourage children to help with cooking; weighing out amounts, etc. Allow children to help with shopping; including counting out coins and paying at the till. Talk about important times in the day, e.g., lunch time, get up for school, etc.
Challenge Humanities, Design and Technology, Music, Drama and Fine Arts	This term's Challenge theme is 'Explore South America'. Children will use a range of creative approaches to learn about: <ul style="list-style-type: none"> The Incas Natural, physical features of South America, including the Amazon Rainforest and the Andes. The countries of South America The origins of chocolate South American dance Languages of South America 	<ul style="list-style-type: none"> Ask your child to tell you what they have learned about South America this week. Use world maps and atlases at home to allow your child to practise their locational skills. Encourage safe, supervised use of the internet and demonstrate how to use it safely and effectively. E.g. typing specific questions into Google such as, 'South America facts' or 'what animals live in the Amazon Rainforest'.
Science	Objectives This term will focus on biology; learning about features of humans and animals and important processes, for example exercise and breathing.	<ul style="list-style-type: none"> Explore local environments and notice the animals that you can see. What do they look like, what do they eat, where are they found? Sing songs such as 'Head, Shoulders, Knees and Toes' which label body parts. Play 'Operation' game to talk about what is inside the human body.

	<p>Children will do their own investigations to find out more about humans.</p> <ul style="list-style-type: none"> Learn features of humans and animals, e.g., point to, name, and describe parts of the human body and animal features. Investigate how exercise affects the human body, e.g., explore, answer questions, carry out an experiment, plan an experiment and record observations. 	<ul style="list-style-type: none"> Make split-pin animals and name the features. <p>Quiz about rainforests and other habitats: https://www.abpischools.org.uk/public/activescience/module2/group6.html Quiz about humans and animals: https://www.abpischools.org.uk/public/activescience/module1/home.html</p>
<p>Healthy Lifestyles PSHE, RE, PE & food technology</p>	<p>In PSHE we will focus on our own 'Dreams and Goals' during our first half term's Jigsaw lessons.</p> <ul style="list-style-type: none"> Persevere to tackle challenges. Reflect on personal achievements and how you succeeded. Set and work towards a goal. Encourage others with kind words. Start to make the link between learning and jobs we might like to do. Think and talk about how we feel when we achieve goals. <p>We move onto 'Healthy Me' during the second half term:</p> <ul style="list-style-type: none"> Understand the need to exercise and to rest. Know which foods are healthy and make healthy choices. Learn about healthy sleeping habits and why sleep is good for the body. Learn about good hygiene. Know what a stranger is and how to stay safe if a stranger approaches. <p>Class Plato continue to do their weekly cookery slot on a Wednesday afternoon with Mrs Barton; this time on a South American theme.</p> <p><i>THIS TERM CLASS PLATO WILL BE GOING SWIMMING TO GEORGE'S ACADEMY EVERY TUESDAY – PLEASE BRING KIT (See previous letter sent out)</i></p>	<ul style="list-style-type: none"> Use charts to record success with simple personal goals. Model talking about your own goals, how you achieved them, what went well, mistakes that were made, etc. Include time to talk about your day together; using talking games, such as 'good, better and silly' (what was good today, what could have gone better and how and something silly/funny that happened). Talk and practise together good habits to keep healthy. Cook together and talk about foods they like and dislike. Compare and contrast foods from different cultures.
<p>P4C (Philosophy for Children)</p>	<p>Children will look at stimuli (videos, stories, pictures, etc.) related to taking care of our planet. Children will focus on 'caring thinking' (listening to each other, giving ideas respectfully, etc.) and 'collaborative</p>	<ul style="list-style-type: none"> Use phrases in your everyday talk that encourage children to think deeper, e.g., 'Do you agree?', 'What do you see, hear...?' Praise skills such as good listening, looking and staying quiet when it is someone else's turn to talk.

	thinking' (working together as a class to talk about our ideas) to talk about the stimuli.	
Other useful websites	www.adamup.co.uk http://www.mrthorne.com www.phonicsplay.co.uk www.oxfordowl.co.uk www.topmarks.co.uk www.ictgames.com	