

Phase 1

Hazel Oak back to school recovery plan



Hazel Oak School

Week 1 - 1st Sep	Week 2 - 7th Sep	Week 3 - 14th Sep
Tue - staff INSET Wed - staff INSET	Mon - First 1/2 classes Tue - Second 1/2 classes	Mon, Tue, Wed, Thu, Fri All pupils full time all days
Thu - 1st 1/2 classes Y12 only at College	Wed, Thu & Fri All pupils in school	
Fri - 2nd 1/2 classes Y13 only at College	Mon, Tue, Wed, Thu, Fri Y12 & Y13 all at College	Mon, Tue, Wed, Thu, Fri Y12 & Y13 all at College



Home learning links



PE Kit every day for extra sessions



Normal school uniform, changed daily & washed regularly

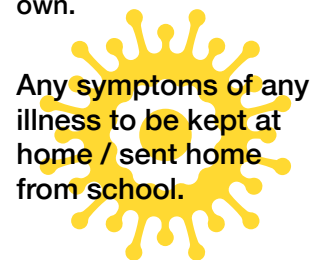
Pupils and staff will remain in fixed bubbles, taking separate break times and lunches without mixing with other bubbles wherever possible. It is hoped that transport will maintain bubble separation and there will be staggered arrival times with transport to be confirmed before the end of term, along with details on which half of each class your young person is in.



Regular hand washing all day



PPE worn by staff only when someone has suspected COVID symptoms. *Plus any staff / pupils who require or request to wear their own.



Any symptoms of any illness to be kept at home / sent home from school.

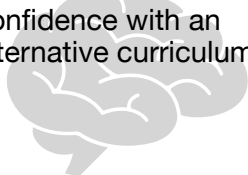
Primary Bubble
All pupils and staff from Lower School: Hugo, Plato, Dewey, Socrates, Confucius & Rumi.
78 People

Middle Bubble
All pupils and staff from KS3: Locke, Spinoza, Appiah, Warnock, Descartes & Lipman
84 People

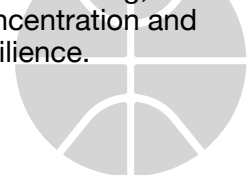
Upper Bubble
All pupils and staff from KS4: Turing & Murdoch
27 People

College Bubble
All pupils and staff from KS5: Bentham & Avicenna (independent travellers arrive from 8.45am)
25 People

Focus on mental health and self regulation activities. Re-establishing social connections and building confidence with an alternative curriculum.



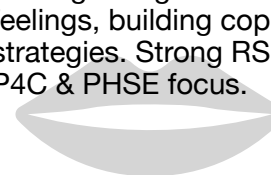
Experience more physical and sensory based activities for grounding emotions. Supporting team-building, concentration and resilience.



Settle into new routines with less focus on academic work. This will be gradually increased as pupils are able to adapt to new systems and demonstrate resilience and regulation.



Assessing language and communication with increased opportunities for discussion and sharing thoughts and feelings, building coping strategies. Strong RSE, P4C & PHSE focus.



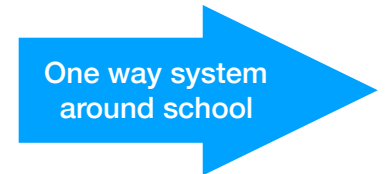
All bubbles will...



Times of day >



Primary & Upper Bubbles	Arrive 8.50 / Depart 3.10
Middle & College Bubbles	Arrive 9.15 / Depart 3.30



One way system around school